

UNC Eshelman School of Pharmacy

Student Course Evaluations Annual Report

Fall 2012 – Spring 2013 Summary of Results (De-identified)

Professional, Graduate, and Elective Courses and Instructors

Background: Historically, student course evaluations were not uniformly administered for all courses in the UNC Eshelman School of Pharmacy Professional and Graduate Programs. In Fall 2011, the Office of Strategic Planning and Assessment (OSPA), along with the School's Assessment Committee, embarked on an effort to develop and implement a uniform and systematic approach to implementation, review, and use of student course evaluations for all required and elective course offering in the School at both the professional and graduate levels. This approach included the development and implementation of:

- A standard course evaluation instrument for use in both the Professional and Graduate Programs;
- A brief survey for course directors (to solicit information on which instructors in their course should be evaluated and whether supplemental, custom questions should be added to the standard evaluation instrument);
- School Policy and Procedures for Student Evaluation of Course and Instructor Effectiveness (*on Website*);
- Review criteria established by the School's Assessment Committee to identify whether any student evaluation results indicate courses or instructors warranting further review or are worthy of outstanding recognition (*Appendix A*);
- A letter template addressed to respective course directors and the course director's Division Chair for any course or instructor "warranting further review," which requests a reflective summary and plan of action from the course director; and,
- A spreadsheet whereby data are maintained each year on courses or instructors warranting further review, so that the OSPA, the Office of Professional Education (curriculum and assessment committee), and the Office of Graduate Education (graduate education committee) can follow-up accordingly on an annual basis for purposes of continued quality improvement.

It is important to keep in mind that student course evaluations represent *one* component of an overall course and instructor assessment process. The results do not reflect peer evaluation of instructor teaching effectiveness or a comprehensive, systematic review of a course.

Results: The tables in this report summarize, by Program (*Professional or Graduate*) or Course Type (*Electives*):

- The number of courses and instructors evaluated during the 2012-2013 academic year;
- The number and percentage of courses and instructors warranting further review; and,
- The number and percentage of courses and instructors worthy of recognition.

SUMMARY OF IDENTIFIED OUTLIERS BY PROGRAM/COURSE TYPE:

SUMMARY OF ALL COURSES						
Program/Course Type	Year	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
			#	%	#	%
Professional	Fall 2012 – Spring 2013	38	2	5.26%	3	7.89%
Graduate	Fall 2012 – Spring 2013	16	0	0.00%	6	37.50%
Electives ¹	Fall 2012 – Spring 2013	21	0	0.00%	14	66.67%

SUMMARY OF ALL INSTRUCTORS						
Program/Course Type	Year	Instructors Evaluated ^{2,3}	Warrant Further Review ⁴		Worthy of Recognition ⁵	
			#	%	#	%
Professional	Fall 2012 – Spring 2013	114	1	0.88%	41	35.96%
Graduate	Fall 2012 – Spring 2013	54	0	0.00%	20	37.04%
Electives	Fall 2012 – Spring 2013	66	0	0.00%	45	68.18%

¹ Elective Courses can be Professional and/or Graduate.
² Course Directors identify instructors to be evaluated by students; there are no requirements on number of contact hours taught in order to be evaluated. Therefore, some instructors may have taught only one class session; whereas, other instructors may have taught numerous times in one or more courses.
³ If an instructor was evaluated in more than one course (per semester), in a given Program or Course Type, s/he is only counted once.
⁴ If an instructor met “warrants further review” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.
⁵ If an instructor met “worthy of recognition” criteria more than once (per semester), in a given Program or Course Type, s/he is only counted once.

PROFESSIONAL PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2012	20	2	10.00%	1	5.00%
Spring 2013	18	0	0.00%	2	11.11%
<i>Combined</i>	<i>38</i>	<i>2</i>	<i>5.26%</i>	<i>3</i>	<i>7.89%</i>

COURSES: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2012	<i>Course X (removed for confidentiality)</i>	<i>Course X (removed for confidentiality)</i>	PY1	<i>Course Director X (removed for confidentiality)</i>	174	91.95%	A1, A2, A3	Letter sent to Division Chair; reflective summary and plan received.
Fall 2012	<i>Course Y (removed for confidentiality)</i>	<i>Course Y (removed for confidentiality)</i>	PY2	<i>Course Director Y (removed for confidentiality)</i>	162	56.79%	A1, A3	Letter sent to Course Director; reflective summary and plan received.
Spring 2013	None	None	N/A	N/A	N/A	N/A	N/A	N/A

COURSES: WORTHY OF RECOGNITION						
Semester	Course Number	Course Title	Program Year	Course Director	Total Enrollment	Response Rate
Fall 2012	PHCY 401L	Pharmaceutical Care Lab 1	PY1	Lisa Dinkins	173	69.94%
Spring 2013	PHCY 411	Basic Pharmaceutics 2	PY1	Russell Mumper	172	100.00%
Spring 2013	PHCY 432	Pharmacy Law & Ethics	PY3	Betsy Sleath	149	48.32%

⁶ Review Criteria, Appendix A.

⁷ Additional information available upon request.

PROFESSIONAL PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2012	60	1	1.67%	16	26.67%
Spring 2013	54	0	0.00%	25	46.29%
<i>Combined</i>	<i>114</i>	<i>1</i>	<i>0.88%</i>	<i>41</i>	<i>35.96%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW								
Semester	Course Number	Course Title	Program Year	Instructor	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2012	<i>Course Z (removed for confidentiality)</i>	<i>Course Z (removed for confidentiality)</i>	PY1	<i>Instructor Z (removed for confidentiality)</i>	174	91.95%	A1, A2, A3	Letter sent to Instructor and Course Director; reflective summary and plan received.
Spring 2013	None	None	N/A	N/A	N/A	N/A	N/A	N/A

INSTRUCTORS: WORTHY OF RECOGNITION							
Semester	Instructor		Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2012	Heidi	Anksorus	PHCY 405L	Pharmaceutical Care Lab 5	PY3	149	61.07%
Spring 2013	Heidi	Anksorus	PHCY 402	Pharmaceutical Care Lab 2	PY2	172	62.79%
Spring 2013	Kim	Brouwer	PHCY 414	Applied Pharmacokinetics	PY2	159	41.51%
Spring 2013	Jay	Campbell	PHCY 432	Pharmacy and Law Ethics	PY3	149	48.32%
Spring 2013	Amanda	Corbett	PHCY 450	Pharmacotherapy 8 – Problems	PY3	11	54.55%
Spring 2013	Chris	Daly	PHCY 434 – Community	Pharmacy Practice Management – Community	PY3	64	43.75%
Fall 2012	Lisa	Dinkins	PHCY 401L	Pharmaceutical Care Lab 1	PY1	173	69.94%
Spring 2013	Lisa	Dinkins	PHCY 404	Pharmaceutical Care Lab 4	PY2	159	41.51%

INSTRUCTORS: WORTHY OF RECOGNITION							
Semester	Instructor		Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Fall 2012	Robert	Dupuis	PHCY 203	Physiology	PY1	174	65.52%
Spring 2013	Robert	Dupuis	PHCY 414	Applied Pharmacokinetics	PY2	159	41.51%
Spring 2013	Robert	Dupuis	PHCY 450	Pharmacotherapy 8 – Problems	PY3	12	75.00%
Spring 2013	Daniel	Forrister	PHCY 402	Pharmaceutical Care Lab 2	PY2	24	75.00%
Spring 2013	Daniel	Forrister	PHCY 452	Nonprescription Drugs and Self Care	PY2	159	43.40%
Fall 2012	Michael	Gabriel	PHCY 461	Professional Development 1	PY1	173	56.65%
Spring 2013	Dylan	Glatt-Dowd	PHCY 411	Basic Pharmaceutics 2	PY1	172	100.00%
Fall 2012	Ashley	Hannings	PHCY 461	Professional Development 1	PY1	173	56.65%
Spring 2013	Ashley	Hannings	PHCY 434 – Community	Pharmacy Practice Management – Community	PY3	64	43.75%
Fall 2012	Michael	Jarstfer	PHCY 421	Pharmaceutical Biochemistry 1	PY1	178	67.98%
Fall 2012	Michael	Jarstfer	PHCY 425	Med Chem 3	PY3	149	51.01%
Spring 2013	Michael	Jarstfer	PHCY 442	Pharmacotherapy – Intro to Pharm Care	PY1	171	61.40%
Spring 2013	Rudolph	Juliano	PHCY 412	Principles of Pharmacodynamics	PY1	174	60.34%
Spring 2013	Angela	Kashuba	PHCY 450	Pharmacotherapy 8 – Problems	PY3	11	36.36%
Spring 2013	Lindsay	Kennedy	PHCY 446	Pharmacotherapy 5 – Neurology/Psychiatry	PY2	160	55.00%
Fall 2012	Harold	Kohn	PHCY 421	Pharmaceutical Biochemistry 1	PY1	178	67.98%
Fall 2012	Jian	Liu	PHCY 425	Med Chem 3	PY3	149	51.01%
Spring 2013	Macary	Marciniak	PHCY 434 – Community	Pharmacy Practice Management – Community	PY3	64	43.75%
Spring 2013	Macary	Marciniak	PHCY 441	Certificate in Immunization	PY1	171	56.14%
Spring 2013	Russell	Mumper	PHCY 411	Basic Pharmaceutics 2	PY1	172	100.00%
Spring 2013	Herb	Patterson	PHCY 444	Pharmacotherapy 4 – Cardiology/Nephrology	PY2	159	54.09%
Spring 2013	Herb	Patterson	PHCY 450	Pharmacotherapy 8 – Problems	PY3	12	66.67%
Fall 2012	Adam	Persky	PHCY 203	Physiology	PY1	174	65.52%
Fall 2012	Adam	Persky	PHCY 413	Foundations in Pharmacokinetics	PY2	159	66.67%
Spring 2013	Adam	Persky	PHCY 414	Applied Pharmacokinetics	PY2	159	41.51%
Spring 2013	Wayne	Pittman	PHCY 450	Pharmacotherapy 8 – Problems	PY3	12	41.67%
Spring 2013	Jo Ellen	Rodgers	PHCY 450	Pharmacotherapy 8 – Problems	PY3	12	41.67%
Spring 2013	Jo Ellen	Rodgers	PHCY 414	Applied Pharmacokinetics	PY2	159	41.51%
Fall 2012	Tracie	Rothrock-Christian	PHCY 461	Professional Development 1	PY1	173	56.65%
Fall 2012	Mollie	Scott	PHCY 461	Professional Development 1	PY1	173	56.65%

INSTRUCTORS: WORTHY OF RECOGNITION

Semester	Instructor		Course Number	Course Title	Program Year	Total Enrollment	Response Rate
Spring 2013	Jamie	Shelly	PHCY 404	Pharmaceutical Care Lab 4	PY2	159	41.51%
Fall 2012	Robert	Shrewsbury	PHCY 401L	Pharmaceutical Care Lab 1	PY1	173	69.94%
Fall 2012	Robert	Shrewsbury	PHCY 403L	Pharmaceutical Care Lab 3	PY2	159	74.84%
Fall 2012	Robert	Shrewsbury	PHCY 405L	Pharmaceutical Care Lab 5	PY3	149	61.07%
Spring 2013	Robert	Shrewsbury	PHCY 402	Pharmaceutical Care Lab 2	PY2	172	62.79%
Spring 2013	Robert	Shrewsbury	PHCY 404	Pharmaceutical Care Lab 4	PY2	159	41.51%
Fall 2012	Scott	Singleton	PHCY 423	Medicinal Chemistry 1	PY2	160	64.38%
Spring 2013	Dhiren	Thakker	PHCY 412	Principles of Pharmacodynamics	PY1	174	60.34%
Fall 2012	Dennis	Williams	PHCY 445A	Pulmonary Therapeutics	PY2	162	55.56%
Spring 2013	Charlene	Williams	PHCY 464	Professional Development 4	PY2	159	34.59%
Spring 2013	Dennis	Williams	PHCY 450	Pharmacotherapy 8 – Problems	PY3	12	25.00%
Fall 2012	Bill	Zamboni	PHCY 447	Hematology and Oncology	PY3	150	69.33%
Fall 2012	Nicole	Zane	PHCY 203	Physiology	PY1	174	65.52%

GRADUATE PROGRAM: COURSES

SUMMARY OF COURSES					
Semester	Courses Evaluated	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2012	11	0	0.00%	5	45.45%
Spring 2013	5	0	0.00%	1	20.00%
<i>Combined</i>	<i>16</i>	<i>0</i>	<i>0.00%</i>	<i>6</i>	<i>37.50%</i>

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2012	None	None	N/A	N/A	N/A	N/A	N/A
Spring 2013	None	None	N/A	N/A	N/A	N/A	N/A

COURSES: WORTHY OF RECOGNITION						
Semester	Course Number	Course Title	Course Director		Total Enrollment	Response Rate
Fall 2012	DPET 833	Experimental Design Considerations in Clinical Research	Heyward	Hull	16	56.25%
Fall 2012	DPOP 806	Pharmaceutical Policy	Joel	Farley	11	90.91%
Fall 2012	DPPE 860	Advanced Hospital Orientation	Stephen	Eckel	7	85.71%
Fall 2012	MEDC 807	Foundations of Chemical Biology: Org	David	Lawrence	6	100.00%
Fall 2012	MOPH 810	Drug Metabolism	Dhiren	Thakker	12	91.67%
Spring 2013	DPET 831	Quantitative Methods in Clinical Research	Heyward	Hull	12	75.00%

GRADUATE PROGRAM: INSTRUCTORS

SUMMARY OF INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review ³		Worthy of Recognition ⁴	
	#	#	%	#	%
Fall 2012	35	0	0.00%	13	37.14%
Spring 2013	19	0	0.00%	7	36.84%
<i>Combined</i>	<i>54</i>	<i>0</i>	<i>0.00%</i>	<i>20</i>	<i>37.04%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2012	None	None	N/A	N/A	N/A	N/A	N/A
Spring 2013	None	None	N/A	N/A	N/A	N/A	N/A

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor		Course Number	Course Title	Total Enrollment	Response Rate
Fall 2012	Stephen	Caiola	DPPE 820	Managing the Practice of Pharmacy	15	86.67%
Fall 2012	Stephen	Dedrick	DPPE 820	Managing the Practice of Pharmacy	15	86.67%
Spring 2013	Stacie	Dusetzina	DPOP 870	Pharmaceutical Outcomes Research	11	100.00%
Fall 2012	Stephen	Eckel	DPPE 860	Advanced Hospital Orientation	7	85.71%
Spring 2013	Gang	Fang	DPOP 870	Pharmaceutical Outcomes Research	11	100.00%
Fall 2012	Joel	Farley	DPOP 806	Pharmaceutical Policy	11	90.91%
Spring 2013	Stephen	Frye	MEDC 804	Drug Discovery Targets I	6	100.00%
Fall 2012	Shawn	Hingtgen	MOPH 738	Nanomedicine	9	60.00%
Fall 2012	Heyward	Hull	DPET 833	Experimental Design Considerations in Clinical Research	16	56.25%
Spring 2013	Heyward	Hull	DPET 831	Quantitative Methods in Clinical Research	12	75.00%
Spring 2013	William	Janzen	MEDC 804	Drug Discovery Targets I	6	100.00%
Fall 2012	Michael	Jarstfer	MEDC 833	Molecular Target-based Drug Delivery	5	100.00%
Spring 2013	Jian	Jin	MEDC 804	Drug Discovery Targets I	6	100.00%
Fall 2012	Harold	Kohn	MEDC 833	Molecular Target-based Drug Delivery	5	100.00%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor		Course Number	Course Title	Total Enrollment	Response Rate
Fall 2012	David	Lawrence	MEDC 807	Foundations of Chemical Biology: Org	6	100.00%
Fall 2012	Jian	Liu	MEDC 833	Molecular Target-based Drug Delivery	5	100.00%
Fall 2012	Scott	Savage	DPPE 820	Managing the Practice of Pharmacy	15	86.67%
Fall 2012	Scott	Savage	DPPE 860	Advanced Hospital Orientation	7	85.71%
Fall 2012	Betsy	Sleath	DPET 833	Experimental Design Considerations in Clinical Research	16	56.25%
Fall 2012	Dhiren	Thakker	MOPH 810	Drug Metabolism	12	91.67%
Spring 2013	Qisheng	Zhang	MEDC 804	Drug Discovery Targets I	6	100.00%

ELECTIVE COURSES
(PROFESSIONAL AND GRADUATE PROGRAMS)

SUMMARY OF COURSES					
Semester	Courses Evaluated ¹	Warrant Further Review		Worthy of Recognition	
	#	#	%	#	%
Fall 2012	11	0	0.00%	7	63.63%
Spring 2013	10	0	0.00%	7	70.00%
<i>Combined</i>	<i>21</i>	<i>0</i>	<i>0.00%</i>	<i>14</i>	<i>66.67%</i>

COURSES: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2012	None	None	N/A	N/A	N/A	N/A	N/A
Spring 2013	None	None	N/A	N/A	N/A	N/A	N/A

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Fall 2012	DPET 813	Cardiovascular Pharmacotherapy	Craig Lee	22	61.11%
Fall 2012	DPET 832	Pharmacogenomics	Howard McLeod	10	45.45%
Fall 2012	DPPE 803	Ambulatory Care Pharmacy Practice	Phil Rodgers/ Debra Kemp	27	67.50%
Fall 2012	DPPE 830	The Leadership Challenge	Wendy Cox	14	82.35%
Fall 2012	DPPE 831	Applied Case Studies in Self Care Therapeutics	Macary Marciniak	11	37.93%
Fall 2012	DPPE 836	Keys to Patient Safety	Kelly Scolaro	4	66.67%
Fall 2012	MOPH 801	Nuclear Pharmacy I	Richard Kowalsky	11	68.75%
Spring 2013	DPET 812	Advanced Hem/Onc Pharmacotherapy	Christine Walko	32	59.38%
Spring 2013	DPPE 800	Geriatric Pharmacy Practice	Jena Burkhart	16	50.00%
Spring 2013	DPPE 803	Ambulatory Care Pharmacy Practice	Phil Rodgers/ Debra Kemp	17	58.82%
Spring 2013	DPPE 804	Teaching and Learning Concepts and Pharmacy Practice	Jennifer Robertson	7	71.43%

COURSES: WORTHY OF RECOGNITION					
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate
Spring 2013	DPPE 808	Critical Care	Denise Rhoney/Emily Durr /Stacy Campbell Bright	35	37.14%
Spring 2013	DPPE 828	Independent Study – Latino Clinic	Kelly Scolaro	2	50.00%
Spring 2013	MOPH 802	Nuclear Pharmacy II	Richard Kowalsky	15	53.33%

ELECTIVE INSTRUCTORS
(PROFESSIONAL AND GRADUATE PROGRAMS)

ELECTIVE INSTRUCTORS					
Semester	Instructors Evaluated ^{1,2}	Warrant Further Review		Worthy of Recognition ³	
	#	#	%	#	%
Fall 2012	37	0	0.00%	24	64.86%
Spring 2013	29	0	0.00%	21	72.41%
<i>Combined</i>	<i>66</i>	<i>0</i>	<i>0.00%</i>	<i>45</i>	<i>68.18%</i>

INSTRUCTORS: WARRANT FURTHER REVIEW							
Semester	Course Number	Course Title	Course Director	Total Enrollment	Response Rate	Criteria Met ⁶	Action/Status ⁷
Fall 2012	None	None	N/A	N/A	N/A	N/A	N/A
Spring 2013	None	None	N/A	N/A	N/A	N/A	N/A

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor		Course Number	Course Title	Total Enrollment	Response Rate
Fall 2012	JoEllen	Rodgers	DPET 802	Topics in Acute Care	16	61.54%
Fall 2012	Tracie	Rothrock-Christian	DPET 802	Topics in Acute Care	16	61.54%
Fall 2012	Kristin	Campbell	DPET 813	Cardiovascular Pharmacotherapy	22	61.11%
Fall 2012	Julie	Cooper	DPET 813	Cardiovascular Pharmacotherapy	22	61.11%
Fall 2012	Debra	Kemp	DPET 813	Cardiovascular Pharmacotherapy	22	61.11%
Fall 2012	Craig	Lee	DPET 813	Cardiovascular Pharmacotherapy	22	61.11%
Fall 2012	Wayne	Pittman	DPET 813	Cardiovascular Pharmacotherapy	22	61.11%
Fall 2012	Brent	Reed	DPET 813	Cardiovascular Pharmacotherapy	22	61.11%
Fall 2012	JoEllen	Rodgers	DPET 813	Cardiovascular Pharmacotherapy	22	61.11%
Fall 2012	Amanda	Corbett	DPET 816	Integrative Medicine	19	67.86%
Fall 2012	Chris	Walko	DPET 816	Integrative Medicine	19	67.86%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor		Course Number	Course Title	Total Enrollment	Response Rate
Fall 2012	Chris	Walko	DPET 832	Pharmacogenomics	10	45.45%
Fall 2012	Debra	Kemp	DPPE 803	Ambulatory Care Pharmacy Practice	27	67.50%
Fall 2012	Phil	Rodgers	DPPE 803	Ambulatory Care Pharmacy Practice	27	67.50%
Fall 2012	Robert	Blouin	DPPE 830	The Leadership Challenge	14	82.35%
Fall 2012	Wendy	Cox	DPPE 830	The Leadership Challenge	14	82.35%
Fall 2012	Pamela	Joyner	DPPE 830	The Leadership Challenge	14	82.35%
Fall 2012	Russell	Mumper	DPPE 830	The Leadership Challenge	14	82.35%
Fall 2012	Mollie	Scott	DPPE 830	The Leadership Challenge	14	82.35%
Fall 2012	Stefanie	Ferreri	DPPE 831	Applied Case Studies in Self Care Therapeutics	11	37.93%
Fall 2012	Ashley	Hannings	DPPE 831	Applied Case Studies in Self Care Therapeutics	11	37.93%
Fall 2012	Macary	Marciniak	DPPE 831	Applied Case Studies in Self Care Therapeutics	11	37.93%
Fall 2012	Dana	Petri	DPPE 831	Applied Case Studies in Self Care Therapeutics	11	37.93%
Fall 2012	Jamie	Shelly	DPPE 831	Applied Case Studies in Self Care Therapeutics	11	37.93%
Fall 2012	Carol	Durham	DPPE 836	Keys to Patient Safety	4	66.67%
Fall 2012	Kelly	Scolaro	DPPE 836	Keys to Patient Safety	4	66.67%
Fall 2012	Richard	Kowalsky	MOPH 801	Nuclear Pharmacy I	11	68.75%
Spring 2013	Dennis	Williams	DPET 806	International Clinical Case Conference	18	55.56%
Spring 2013	Dennis	Williams	DPET 811	Infectious Disease	42	38.10%
Spring 2013	Daniel	Crona	DPET 812	Advanced Hem / Onc Pharmacotherapy	32	59.38%
Spring 2013	Tippu	Kahn	DPET 812	Advanced Hem / Onc Pharmacotherapy	32	59.38%
Spring 2013	Teresa	Kam	DPET 812	Advanced Hem / Onc Pharmacotherapy	32	59.38%
Spring 2013	Christine	Walko	DPET 812	Advanced Hem / Onc Pharmacotherapy	32	59.38%
Spring 2013	William	Zamboni	DPET 812	Advanced Hem / Onc Pharmacotherapy	32	59.38%
Spring 2013	Jena	Ivey-Burkhart	DPPE 800	Geriatric Pharmacy Practice	16	50.00%
Spring 2013	Debra	Kemp	DPPE 803	Ambulatory Care Pharmacy Practice	17	58.82%
Spring 2013	Phil	Rodgers	DPPE 803	Ambulatory Care Pharmacy Practice	17	58.82%
Spring 2013	Susan	Peck	DPPE 804	Teaching and Learning Concepts and Pharmacy Practice	7	71.43%
Spring 2013	Jennifer	Robertson	DPPE 804	Teaching and Learning Concepts and Pharmacy Practice	7	71.43%
Spring 2013	Stacy	Campbell-Bright	DPPE 808	Critical Care	35	37.14%
Spring 2013	Emily	Durr	DPPE 808	Critical Care	35	37.14%
Spring 2013	Kevin	Alby	DPPE 811	Infectious Diseases	42	38.10%
Spring 2013	Amanda	Corbett	DPPE 811	Infectious Diseases	42	38.10%

INSTRUCTORS: WORTHY OF RECOGNITION						
Semester	Instructor		Course Number	Course Title	Total Enrollment	Response Rate
Spring 2013	Lindsay	Daniels	DPPE 811	Infectious Diseases	42	38.10%
Spring 2013	Nicole	Nicolson	DPPE 811	Infectious Diseases	42	38.10%
Spring 2013	Shawna	Beck	DPPE 812	Pediatric Pharmacy	31	45.16%
Spring 2013	Liz	Prata	DPPE 828	Independent Study – Latino Clinic	2	50.00%
Spring 2013	Kelly	Scolaro	DPPE 828	Independent Study – Latino Clinic	2	50.00%
Spring 2013	Richard	Kowalsky	MOPH 802	Nuclear Pharmacy II	15	53.33%

Appendix A: Student Course Evaluation Review Criteria

The Office of Strategic Planning and Assessment reviews all Professional and Graduate course evaluation results (including Electives) using the below criteria:

A. Courses/instructors warranting further review

1. 25% of respondents selected "Disagree" or "Strongly Disagree" or "Fair" or "Poor" to 3 or more questions (**Fall 2012 ONLY**); OR,
2. Median rating of <3 on 3 or more questions; OR,
3. *For courses:* Median rating of <3 for "overall course"; OR,
For instructors: Median rating of <3 for "overall effective teacher"

B. Courses/instructors worthy of recognition

1. $\geq 75\%$ of respondents selected "Agree" or "Strongly Agree" or "Very Good" or "Excellent" to 4 or more questions (**Fall 2012 ONLY**); **AND,**
2. Median rating $>$ or $= 4.5$ for "the instructor was an effective teacher;" or, "overall course"; **AND,**
3. *For courses:* Median rating $>$ or $= 4.5$ on 6 or more remaining questions; OR,
For instructors: Median rating $>$ or $= 4.5$ on 4 or more remaining questions

Evaluation Instrument Details:

- *Likert scale:* 1 = Strongly Disagree, 2=Disagree, 3=Neither Disagree nor Agree, 4=Agree, 5=Strongly Agree
- *Number of Likert Scale Questions:* 8 Course-Level Questions and 6 Instructor-Level Questions.

Custom Questions: Custom questions are not included in OSPA's review of course evaluation results.

Graduate Program: In order for graduate courses/instructors to be identified as "warranting further review" or "worthy of recognition," student response rates on course evaluations must be approximately 80% for courses with 10 or fewer students, and approximately 60% for courses with 10 or more students.