

2013-14 Faculty Advising Punch-List

UNC Eshelman School of Pharmacy

Advisers are strongly encouraged to meet with their advisees at least once each semester. Advising outcomes are maximized through consistent, ongoing interaction and discussion. The punch list below will be integrated into the advising syllabus and should be used as a reference for advising topics. Please note that, while items are suggested as developmentally appropriate, not all students develop at the same pace and could be at different stages in their development process. Like good teaching, it is important to assess the student and meet them where they are.

PY1 Fall Semester

- Introduction and “getting to know you”
- Summer reading re-cap and discussion – application for the student pharmacist
- Advising syllabus overview and discussion (signature page)
- Transition discussion: classes, academics, managing the experience (work load, time management, stress, etc.)
- PY1 goal-setting: one academic goal, one co-curricular goal, one personal goal
- Campus resources for the new student: Campus Health Services, Counseling Services, Student Wellness, Learning Center, Accessibility Services, Office of Scholarship and Student Aid, etc.
- Getting involved – student organizations and service, intentional investment of time, Honors program, research opportunities

PY1 Spring Semester

- Preliminary CV overview and discussion
- PY1 fall reflection – lessons learned, changes to make for success
- Getting involved – student organizations and service, intentional investment of time
- H-IPPE rotation primer and discussion
- Fall grades/academics review and discussion
- Curriculum overview and upcoming therapy modules
- Review PY1 goals and discuss progress being made
- Initial career exploration and interest discussion

PY2 Fall Semester

- Professional Development Plan discussion (linked to Professional Development course work)
- Initial discussion – residency, fellowship, practice, and research options
- H-IPPE reflection – takeaways and lessons learned
- PY2 goal setting: one academic goal, one co-curricular goal, one personal goal
- Career exploration follow up, identifying mentors (faculty, alumni, preceptors)
- Quality of life and experience discussion, managing the experience
- Professional dispositions of the student pharmacist

PY2 Spring Semester

- Elective discussion – matching interests with career intentions/professional interests
- CV re-visited – review and discussion of evolving CV
- Professional Development Plan follow up
- C-IPPE rotation primer and discussion
- PY2 goals and discussion (status check)
- Update on quality of life and managing the experience

PY3 Fall Semester

- C-IPPE reflection – takeaways and lessons learned
- Selection/ranking of APPEs
- PY3 goal setting: one academic goal, one co-curricular goal, one personal goal
- Residencies, fellowships, and practice re-visited
- Spring elective discussion – matching interests career intentions/professional interests
- Putting the pieces together – the relationship between classroom experiences, field experiences, co-curricular activities
- Quality of life/experience update
- Interviewing skills discussion

PY3 Spring Semester

- Transition to practice discussion – expectations, core skills/dispositions, value of lifelong learning
- Capstone discussion – Problems, application of didactic course work, take aways, etc.
- Reflection – goals set and achieved during 3 years, value of goal setting and monitoring progress
- Making the most of APPEs – relationship with APPE preceptors
- CV/Cover letter review – final review before residency applications, etc.