|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Exemplary Professional Performance** | **High Professional Performance** | **Standard Professional Performance** | **Minimal Performance** | **Unsatisfactory Performance** | **Not applicable** |
| **Relationship** | 2.5 points |  2 points | 1.5 points | 1 point | 0 points |  |
| * Introduces Self (name) and Confirms is a Pharmacist
* Maintains eye contact
* Maintains professional relationship throughout interaction.
* Speaks in polite, respectful tone
* Listens without interruptions
* Appears at ease
* Appears empathetic
* Ends interview appropriately
 |  |  |  |  |  |  |
| **Justification:** |
| **Communications** | 2.5 points | 2 points | 1.5 points | 1 point | 0 points |  |
| * Uses language appropriate for encounter (Patient vs. Provider)
* Uses open-ended questions (What, How, Why, etc.)
* Discusses information / counsels in a logical sequential order
* Provides individual counseling specific to Patient needs
* Uses proper grammar
 |  |  |  |  |  |  |
| **Justification:** |
| **Content** | 2.5 points | 2 points | 1.5 points | 1 point | 0 points |  |
| * Provides accurate information
* Provides complete information
* Assertive when necessary
* Cites literature when necessary
 |  |  |  |  |  |  |
| **Justification:** |
| **PMH and Assessment** | 2.5 points | 2 points | 1.5 points | 1 point | 0 points |  |
| * Allergies
* Previous drug therapy
* Non-drug therapy
* Pts primary concerns
 |  |  |  |  |  |  |
| **I would feel comfortable having this student as my pharmacist. Yes / No****Justification:** |

Exemplary Professional performance: Consistently exceeds accepted standard of professional performance; High Professional performance: frequently exceeds accepted standards of professional performance; Standard Professional performance: consistently meets accepted standards of professional performance; Minimal performance: does not consistently meet accepted standards of professional performance; Unsatisfactory performance: Does not meet minimal standards of professional performance.