Journal Club Presentation

Evaluation Form for Patient Care Rotations

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0  **PU**  Performance is Unacceptable | 1  **NSD**  Needs Significant Development | 2  **ND**  Needs Development | 3  **DE**  Developing Excellence | 4  **A**  Accomplished |
| Needs extensive Clarification; The instructor has to intervene so that the information is accurate and covered in sufficient detail. Few (<50%) of described behaviors are displayed. | Instructor must provide directed questioning so that the information is accurate and covered in sufficient detail. Most (50-70%) if behaviors are displayed. | Requires clarification on one or two minor discussion points so that the information is accurate and covered in sufficient detail. Nearly all (85-95%) of described behaviors are displayed. | With only a prompt, information is clarified so that it is accurate and covered in sufficient detail. This occurs with only 1 or 2 minor points. All described behaviors are displayed. | Requires no clarification; Discussion points are discussed in depth and detail. The student achieves the highest level of performance that the dimension describes. |

**DIMENSION SCORE**

1. PRESENTATION OF THE CLINICAL TRIAL

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PU | NSD | ND | DE | A |

Uses Recommended Checklist and Flow Diagram to Explain:

Study Goal

Methodology

Results

1. REVIEW OF PERTINENT PRIMARY LITERATURE

Identified other recent clinical trials of same drug/procedure

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PU | NSD | ND | DE | A |

Primary literature is condensed by collating similar data (Tables & Graphs May Be Used)

Primary literature data is correctly summarized

The student elaborates on any major attributes or deficiencies of these data. If none are present, this is stated.

1. EVALUATION OF CLINICAL TRIAL BEING PRESENTED

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PU | NSD | ND | DE | A |

Identifies strengths and weaknesses of the Methodology &/or conduct of the trial

Assesses and critiques the statistical analysis

Draws own conclusions and contrasts them with author(s)

Student’s own conclusions about the trial are correct

1. ABILITY TO ANSWER QUESTIONS

Answers are logically presented

Answers are accurate

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PU | NSD | ND | DE | A |

The student can think of his/her feet. May theorize if unsure of answer; but indicates such

1. DELIVERY OF PRESENTATION

**Organization & Preparedness**

Is well-prepared (Does not reread article)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PU | NSD | ND | DE | A |

Introduces presentation (Tells them what she/he is going to tell them) Summarizes presentation (Tells them what she/he has told them)

**Presentation and Communication Skills**

Confidence is apparent:

Direct eye contact

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PU | NSD | ND | DE | A |

Proper rate of speech

Appropriate pitch of Voice

Absence of obvious nervousness

(trembling voice, restless movements)

Professional phraseology is used.

Speech is fluent

Smooth delivery; appropriate use of pauses

Printed and Audiovisual materials are:

Accurate

Clear

Effective (compliment what is verbally represented)

Determination of Presentation Grade

**Step 1: Calculate a mean score:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | PU (0) | NSD (1) | ND (2) | DE (3) | A (4) | X % Weight | = Subtotal |
| Presentation of the Clinical Trial |  |  |  |  |  | X (0.10) |  |
| Review of Pertinent Primary Literature |  |  |  |  |  | X (0.30) |  |
| Evaluation of Clinical Trial being Presented |  |  |  |  |  | X (0.35) |  |
| Ability to answer questions |  |  |  |  |  | X (0.15) |  |
| Delivery of presentation - Organization and Preparedness |  |  |  |  |  | X (0.05) |  |
| Delivery of Presentation - Presentation and Communication Skills |  |  |  |  |  | X (0.05) |  |
| **TOTAL SCORE** | | | | | | |  |

**Step 2: Convert Mean Score to a Percentage Grade**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Total Score | % Grade |  | Total Score | % Grade |  | Total score | % Grade |  |
| 4.0 | 100 |  | 2.9 | 89 |  | 1.7 | 77 |  |
| 3.9 | 99 |  | 2.8 | 88 |  | 1.6 | 76 |  |
| 3.8 | 98 |  | 2.7 | 87 |  | 1.5 | 75 |  |
| 3.7 | 97 |  | 2.6 | 86 |  | 1.4 | 74 |  |
| 3.6 | 96 |  | 2.5 | 85 |  | 1.3 | 73 |  |
| 3.5 | 95 |  | 2.4 | 84 |  | 1.2 | 72 |  |
| 3.4 | 94 |  | 2.3 | 83 |  | 1.1 | 71 |  |
| 3.3 | 93 |  | 2.2 | 82 |  | 1.0 | 70 |  |
| 3.2 | 92 |  | 2.1 | 81 |  | .8 | 60 |  |
| 3.1 | 91 |  | 2.0 | 80 |  | .6 | 40 |  |
| 3.0 | 90 |  | 1.9 | 79 |  | .4 | 30 |  |
|  |  |  | 1.8 | 78 |  | .2 | 20 |  |

**Step 3: Round the Percentage Score to a Grade:**

**GRADE**:

**Grade:** A = 90 to 100

B = 80-89.9

C = 70-79.9

D = 60-69.9

F = <60

**Instructor Comments (Use back page if necessary):**