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| --- | --- | --- | --- | --- | --- |
| Student:  Case:  Evaluator: | **Exemplary Professional Performance** | **High Professional Performance** | **Standard Professional Performance** | **Minimal Performance** | **Unsatisfactory Performance** |
| *Consistently exceeds* accepted standard of professional performance | *Frequently exceeds* accepted standard of professional performance | *Consistently meets* accepted standard of professional performance | *Does not consistently meet* accepted standard of professional performance | *Does not meet minimal* standard of professional performance |
| **PMH and Assessment** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * SCHOLAR-MAC * Previous drug therapy * Non-drug therapy * Establish the patient is a self-care candidate | | | | | |
| **Justification:** | | | | | |
| **Content** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * Provides accurate information * Provides complete information (SIG, dose, drug interactions) * Appropriate follow-up * Assertive when necessary * Checks for patient understanding * Cites literature when necessary | | | | | |
| **Justification:** | | | | | |
| **Relationship** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * Introduces self (name) and states is a pharmacist * Maintains eye contact * Maintains professional relationship throughout interaction. * Speaks in polite, respectful tone * Listens without interruptions and is aware of patients nonverbal communication * Appears at ease * Appears empathetic and responds with concern for and interest in patients well-being * Ends interview appropriately | | | | | |
| **Justification:** | | | | | |
| **Communications** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * Uses language appropriate for encounter (patient vs. provider) * Uses open-ended questions (what, how, why, etc.) * Discusses information/ counsels in a logical sequential order * Provides individual counseling specific to patient needs * Uses “teach-back” method to assess patient understanding * Uses proper grammar | | | | | |
| **Justification:** | | | | | |
| **I would feel comfortable having this student as my pharmacist:** Yes / No | **Score:**  / 50 points | | | | |