|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student: Case: Evaluator:  | **Exemplary Professional Performance** | **High Professional Performance** | **Standard Professional Performance** | **Minimal Performance** | **Unsatisfactory Performance** |
| *Consistently exceeds* accepted standard of professional performance | *Frequently exceeds* accepted standard of professional performance | *Consistently meets* accepted standard of professional performance | *Does not consistently meet* accepted standard of professional performance  | *Does not meet minimal* standard of professional performance |
| **PMH and Assessment** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * SCHOLAR-MAC
* Previous drug therapy
* Non-drug therapy
* Establish the patient is a self-care candidate
 |
| **Justification:**  |
| **Content** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * Provides accurate information
* Provides complete information (SIG, dose, drug interactions)
* Appropriate follow-up
* Assertive when necessary
* Checks for patient understanding
* Cites literature when necessary
 |
| **Justification:** |
| **Relationship** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * Introduces self (name) and states is a pharmacist
* Maintains eye contact
* Maintains professional relationship throughout interaction.
* Speaks in polite, respectful tone
* Listens without interruptions and is aware of patients nonverbal communication
* Appears at ease
* Appears empathetic and responds with concern for and interest in patients well-being
* Ends interview appropriately
 |
| **Justification:**  |
| **Communications** | 12.5 points | 11 points | 9.5 points | 7.5 points | 0 points |
| * Uses language appropriate for encounter (patient vs. provider)
* Uses open-ended questions (what, how, why, etc.)
* Discusses information/ counsels in a logical sequential order
* Provides individual counseling specific to patient needs
* Uses “teach-back” method to assess patient understanding
* Uses proper grammar
 |
| **Justification:**  |
| **I would feel comfortable having this student as my pharmacist:** Yes / No | **Score:**  / 50 points |