**Patient Education Assessment Form**

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|  | **Yes** | **No** |
| 1. Introduces self to patient. |  |  |
| 2. Uses open-ended questions to direct conversation and gauge understanding. |  |  |
| 3. Uses language the patient can understand. |  |  |
| 4. Listens to the patient and is aware of his/her nonverbal communication;  responds with concern for and interest in the patient’s well-being. |  |  |
| 5. Displays appropriate nonverbal behaviors (voice level, eye contact, personal  distance, body language)  |  |  |
| 6. Helps patient formulate a specific action plan based on patient’s lifestyle. |  |  |

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| **OBRA ’90 Education Requirements** | **Yes** | **No** |
| 1. Name of medication:  |  |  |
| 2. Indication for use:  |  |  |
| 3. Patient assessment—obtains, assesses, documents relevant patient  information: **asks patient about current meds (Rx, OTC, herbal), medical**  **conditions; use of “prime questions”: What did the doctor tell you the medicine is for? How did the doctor tell you to take it? What did the doctor tell you to expect?** |  |  |
| 4. Directions for use (label and special instructions, technique) |  |  |
| * How, how much, how often:
 |  |  |
| * How long to continue:
 |  |  |
| * Missed dose instructions:
 |  |  |
| * Storage/ disposal:
 |  |  |
| 5. Directions for monitoring/ assessing therapy (e.g. desired therapeutic  effect/ signs of improvement; time course): |  |  |
| 6. Precautions (potential drug interactions, minor side effects, serious ADRs):  |  |  |
| 7. Refills:  |  |  |
| 8. Checks for patient understanding (teach-back method) |  |  |
| 9. Used time efficiently- 10 minutes suggested |  |  |

|  |  |
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| **Number of “No’s” checked** | **Score (out of 15 pts)** |
| 0 | 15 |
| 1 | 13 |
| 2 | 11 |
| 3 | 9 |
| 4 | 7 |
| 5 or more | 5 |

**Student’s Score: \_\_\_\_\_\_\_\_\_ / 15**