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| REFLECTIVE ESSAY RUBRIC **Essay Prompt:** Think about a self-care patient that you encountered during your community IPPE experience. This could be an interesting patient, a unique issue that you needed to address, etc. Describe your self-care consult. Did the encounter result in a positive experience for the patient and the pharmacist? How could the encounter been improved upon?   * Due date: August 20, 2014 by 12:00 pm * Submission method: Assignments function in Sakai course page * Grading criteria: 30 points counted towards course grade   **Essay requirements and formatting guidelines:**   * Reflection to be written in formal essay format with introduction, body and conclusion. Spelling and grammar do matter! * The essay should be no longer than 1 page with 1” margins, 11 point Arial font and 1.5 spacing. * Please do not include patient identifiers in your essay. * Student name should be in the upper right hand corner of the essay. | | | | |
| **Student:** |  | **Evaluator:** |  | |
| **CRITERIA** | | | | **SCORE** |
| **Content (60%)** | | | | |
| Essay directly and candidly addresses the issues/prompts   * Encounter is clearly described and presented | | | | \_\_\_ / 8 points |
| Essay is reflective and evaluative in nature   * Personal insights shared and constructive suggestions offered | | | | \_\_\_ / 10 points |
| **Writing skills and attention to detail (40%)** | | | | |
| Ideas are well developed, clearly and concisely expressed, and persuasive. Essay has a clear introduction, main body, and conclusion. | | | | \_\_\_ / 7 points |
| Writing conforms to standard conventions for written expression and is free from spelling, grammar, syntax and typographical errors. | | | | \_\_\_ / 5 points |
| **Other** | | | | |
| Essays that are not word-processed and do not follow structure or format instructions will have an additional 5 points deducted. For each day that the assignment is late 10 points will be deducted. | | | |  |
| **TOTAL** | | | | \_\_\_ / 30 points |

**Evaluator Comments/Feedback:**