

2017 AACP Annual Meeting Guide for UNC Eshelman School of Pharmacy Attendees

UNC Eshelman School of Pharmacy Speakers

Saturday

- Morning Joseph T. DiPiro Excellence in Publishing Workshop — *Ryman Studio MNO, Level 0, Persky*
- Afternoon Teachers Seminar: Learning is NOT a Spectator Sport: Active Learning in Pharmacy Curricula — *Presidential Ballroom D, Level 2, Persky*
- 2:50-3:10 p.m. Admissions Workshop: Leveraging Diversity to Build Our Declining Pipeline — *Ryman Exhibit Hall B1, Level 0, White*

Sunday

- 2:50-3:10 p.m. Minority Faculty SIG: Standing Up for Diversity and Inclusion: Pharmacy Efforts in Diversity and Inclusive Excellence — *Ryman Ballroom, Level 0, Bush*
- 10:00-11:30 a.m. Pharmaceutics Section: Techniques for Maximizing Learning: What Research in Educational Psychology Tells Us? — *Lincoln A, Level M, Persky*
- 1:00-2:30 p.m. Pharmacy Practice Section: Combining Your Academic & Practice Efforts: Transforming Your Practice Site Into Your Classroom and Lab — *Tennessee Ballroom DE, Level 2, M. Scott*
- 1:00-2:30 p.m. Award for Excellence in Assessment— *Ryman Studio MNO, Level 0, Persky, McLaughlin, Anksorus, Greene*
- 2:45-4:15 p.m. Special Session: A 'Rosetta Stone' for Pharmacy Education—A Global Language and Shared Vision for Collaboration — *Ryman Ballroom, Level 0, McLaughlin, Steeb*

Monday

- 8:00-9:30 a.m. Biological Sciences Section: From Classroom Active Learning Innovations to Publication — *Presidential Ballroom B, Level 2, Persky*
- 8:00-9:30 a.m. Special Session: Reports of the 2016–2017 Standing Committees — *Tennessee Ballroom C, Level 2, White*
- Noon-12:30 p.m. Self-Care Therapeutics/Nonprescription Medicine SIG: Patient Care Process—Unique Tools to Implement — *Washington B, Level M, Ferreri*
- Noon-12:30 p.m. Special Session: Mapping Matters: Practical Lessons Learned Using Curriculum Mapping for Program Assessment, Improvement & Accreditation — *Presidential Ballroom B, Level 2, Angelo, Cox, McLaughlin, Zeeman*
- 3:30-5:00 p.m. Women Faculty SIG: The Impact of Unconscious Bias on Our Work as Educators, Clinicians and Administrators — *Ryman Studio MNO, Level 0, White*
- 3:30-5:00 p.m. Mini Session: Leveling the Playing Field: A 3-Week Pharmacy Bridging Course for Incoming Students — *Tennessee Ballroom DE, Level 2, McLaughlin, Singleton*
- 3:30-5:00 p.m.

Tuesday

- 8:00-9:30 a.m. Experiential Education Section Presents: Quality Assurance and Improvement in Experiential Education Programs: Results of a National Study & Setting Standards for Assessment of Student Learning and Skill Development in Experiential Education — *Tennessee Ballroom C, Level 2, McLaughlin, Marciniak, Pinelli Reitter*
- 8:00-9:30 a.m. Graduate Education SIG: Cross-Culture Awareness and Diversity Recruitment — *Ryman Studio ABC, Level 0, Beaudoin, Rahhal, Klus*
- 10:00-11:00 a.m. COD/COF Task Force Pharmacists' Patient Care Process (PPCP): Accelerating Change in Pharmacy Education and Practice Workshop — *Ryman Studio ABC, Level 0, McClurg, Pinelli Reitter*
- 1:30-3:00 p.m. Biological Sciences Section: Lessons from the Ground on Active Learning — *Presidential Ballroom B, Level 2, Persky*
- Special Session: Building Better Pedagogic Research: Laying the Foundation for the Scholarship of Teaching and Learning

Wednesday

- 8:00-9:30 a.m. Special Session: Building Better Pedagogic Research: Laying the Foundation for the Scholarship of Teaching and Learning — *Presidential Ballroom B, Level 2, Persky, McLaughlin, Bush*

UNC Eshelman School of Pharmacy AACP Poster Presentations

Saturday

1-7:00 p.m. School Poster: Cultivating an Innovative Mindset — [Mary McClurg](#), [Jimmy Xu](#)
** School Poster presentations are Saturday from 1-7 p.m. at the Gaylord Opryland Resort and Convention Center.

Sunday

4:30-7:30 p.m. Field of Dreams: Faculty Teaching Development in 5 Minutes — [Persky](#)
4:30-7:30 p.m. Developing an Innovative, Comprehensive First-1 Year Capstone to Assess and Improve Student Learning & Curriculum Effectiveness — [Persky](#), [McLaughlin](#), [Anksorus](#), [Greene](#), [Angelo](#)
4:30-7:30 p.m. Development of Novel Inhibitors of Mammalian Heterochromatin Gene Repression — [Hathaway](#)
4:30-7:30 p.m. Establishing a Mutually Beneficial Student Medication Reconciliation Service IPPE at a Community Hospital — [Daley](#), [Logan](#), [McLaughlin](#), [Pinelli Reitter](#)
4:30-7:30 p.m. Using Social Media, Focused Learning Activities, and Reflections to Impact the Development of Empathy Skills — [Anksorus](#)
4:30-7:30 p.m. Pharmacy Student Intervention Documentation During Second-Year Clinical Early Immersion Experiential Rotations — [Koval](#), [Kim](#), and [Karl](#)
4:30-7:30 p.m. Establishing a Mutually Beneficial Student Medication Reconciliation Service IPPE at a Community Hospital — [Daley](#), [Logan](#), [McLaughlin](#), [Pinelli Reitter](#)
4:30-7:30 p.m. Effect of Course Structure on the Accuracy of Nonsterile Compounded Preparations — [Yoo](#), [Shrewsbury](#)
4:30-7:30 p.m. Longitudinal Potency Determinations as an Additional Assessment Tool of Aseptic Compounding Technique — [Lee](#), [Shrewsbury](#)

Monday

9:30 AM Knowledge, attitudes of Student pharmacists towards Public Health within Namibia, Zambia, and Zimbabwe — [Law](#), [Steeb](#), [Eckel](#)
9-10:30 AM Does Time Management Matter? Assessing Student Time Use in a Doctor of Pharmacy Program — [Zeeman](#), [Jang](#), [Angelo](#)
9-10:30 AM A Process for Reaching Consensus on Shared Values for Student Organizations — [Bush](#), [McLaughlin](#), [Buhlinger](#)
Noon-12:30 p.m. Assessing Course Structure Effectiveness with Teaching Evaluation Scores in a Required Compounding Course — [Shrewsbury](#)
Noon-12:30 p.m. Training Future Pharmacists on Pharmacogenomics Using a Novel Assay — [Frick](#), [Dong](#), [Suzuki](#), [Howard](#), [Benton](#), [McLaughlin](#), [Dupuis](#), [Wiltshire](#)
Noon-1:30 p.m. Student and School-level Predictors of Pharmacy Residency Attainment — [Lyons](#), [McLaughlin](#), [Taylor](#), [Minshew](#)
Noon-1:30 p.m. Graduate student activity report: metrics for academic productivity — [McLaughlin](#), [Todd](#), [Zhang](#), [Bush](#), [Hawke](#)

UNC Eshelman School of Pharmacy Award Winners

Sunday

2:45-4:15 p.m. Excellence for Assessment: Developing an Innovative, Comprehensive First -1 Year Capstone to Assess and Improve Student Learning and Curriculum Effectiveness — [Adam Persky](#), [Jessican Greene](#), [Tom Angelo](#), [Heidi Anksorus](#), [Kathryn Fuller](#), [Jacqueline McLaughlin](#)

Monday

8:00-9:30 a.m. Distinguished Teaching Scholar — [Adam Persky](#)
1:30 p.m. Emerging Teaching Scholar — [Jacqui McLaughlin](#)
Walmart Scholars (Student/Trainee - Faculty Pairs) — [Carrie Martin Blanchard](#) & [Mary Roth McClurg](#); [Evan W. Colmenares](#) & [Pamela U. Joyner](#); [Laura A. Rhodes](#) & [Macary Weck Marciniak](#)
6:30p.m. School of Pharmacy Dinner — Southern Steak & Oyster, 150 3rd Avenue South, Nashville

UNC Eshelman School of Pharmacy Committee Members

Board of Directors
[Bob Blouin](#)

Council of Deans,
Immediate Past Chair
[Bob Blouin](#)

Emerging Teaching Scholar
Selection Committee
[Adam Persky](#)

Associate Editor,
American Journal of
Pharmaceutical Education
[Adam Persky](#)

Global Pharmacy Education Special
Interest Group, Chair-Elect
[David Steeb](#)

Graduation Education Special
Interest Group, Immediate
Past Chair
[Roy Hawke](#)

Council of Deans/Council of
Faculties Task Force: Catalyst
Management Team to Integrate
the Pharmacist Patient
Care Process, Co-Chair
[Mary Roth McClurg](#)



@UNCPharmacy

facebook.com/
AACPharmacy

linkedin.com/groups/826797/
profile

youtube.com/user/
AACPVideo



UNC
ESHELMAN
SCHOOL OF PHARMACY

@UNCPharmacy

facebook.com/
UNCPharmacy