



CIPhER

Center for Innovative Pharmacy Education and Research

This Month's Topics in Pharmacy Education Research

Month: July 2017

Topic: Assessment

Number of Articles (%): 11 (8.1%)

TITLES

1. **Taking the sting out of assessment: is there a role for progress testing?**
 - a. Reynolds, L. and Kostich, S. (2017). Taking the sting out of assessment: is there a role for progress testing? *Medical Education*, 51(7), 768. doi: 10.1111/medu.13259
2. **Scoring method of a Situational Judgment Test: influence on internal consistency reliability, adverse impact and correlation with personality?**
 - a. De Leng, W. E., Stegers-Jager, K. M., Husbands, A., Dowell, J. S., Born, M. Ph., and Themmen, A. P. N. (2017). Scoring method of a Situational Judgment Test: influence on internal consistency reliability, adverse impact and correlation with personality? *Advances in Health Sciences Education*, 22(2), 243-265. doi: 10.1007/s10459-016-9720-7
3. **CASPer, an online pre-interview screen for personal/professional characteristics: prediction of national licensure scores**
 - a. Dore, K. L., Reiter, H. I., Kreuger, S., Norman, G. R. (2017). CASPer, an online pre-interview screen for personal/professional characteristics: prediction of national licensure scores. *Advances in Health Sciences Education*, 22(2), 327-336. doi: 10.1007/s10459-016-9739-9
4. **Evaluating the complementary roles of an SJT and academic assessment for entry into clinical practice**
 - a. Cousans, F., Patterson, F., Edwards, H., Walker, K., McLachlan, J. C., and Good, D. (2017). Evaluating the complementary roles of an SJT and academic assessment for entry into clinical practice. *Advances in Health Sciences Education*, 22(2), 401-413. doi: 10.1007/s10459-017-9755-4
5. **Erratum to: Evaluating the complementary roles of an SJT and academic assessment for entry into clinical practice**
 - a. Cousans, F., Patterson, F., Edwards, H., Walker, K., McLachlan, J. C., and Good, D. (2017). Erratum to: Evaluating the complementary roles of an SJT and academic assessment for entry into clinical practice. *Advances in Health Sciences Education*, 22(2), 415-416. doi: 10.1007/s10459-017-9767-0
6. **Impact of vocational interests, previous academic experience, gender and age on Situational Judgement Test performance**
 - a. Schripsema, N. R., van Trigt, A. M., Borleffs, J. C. C., and Cohen-Schotanus, J. (2017). Impact of vocational interests, previous academic experience, gender and age on Situational Judgement Test performance. *Advances in Health Sciences Education*, 22(2), 521-532. doi: 10.1007/s10459-016-9747-9
7. **A research agenda for establishing the validity of non-academic assessments of medical school applicants**
 - a. Kreiter, C. D. (2017). A research agenda for establishing the validity of non-academic assessments of medical school applicants. *Advances in Health Sciences Education*, 22(2), 559-663. doi: 10.1007/s10459-017-9758-1
8. **Analytical Evaluation of the Accuracy and Retention of Compounding Skills Among PharmD Students**
 - a. Mudit, M. and Alfonso, L. F. (2017). Analytical Evaluation of the Accuracy and Retention of Compounding Skills Among PharmD Students. *AJPE*, 81(4), Article 64.

9. Peer Evaluation Instrument Development, Administration, and Assessment in a Team-based Learning Curriculum

- a. Fete, M. G., Haight, R. C., Clapp, P., and McCollum, M. (2017). Peer Evaluation Instrument Development, Administration, and Assessment in a Team-based Learning Curriculum. *AJPE*, 81(4), Article 68.

10. A Call for an Integrated Program of Assessment

- a. Fielding, D. W. and Regehr, G. (2017). A Call for an Integrated Program of Assessment. *AJPE*, 81(4), Article 77.

11. Rethinking First-Time Pass Rates as an Academic Quality Metric

- a. Noone, J. (2017). Rethinking First-Time Pass Rates as an Academic Quality Metric. *J Nurs Educ*, 56(7), 387-388.