



CIPhER

Center for Innovative Pharmacy Education and Research

This Month's Topics in Pharmacy Education Research

Month: July 2017

Topic: Predicting Academic Performance

Number of Articles (%): 9 (6.6%)

TITLES

1. **Predictors of academic success for Māori, Pacific and non-Māori non-Pacific students in health professional education: a quantitative analysis**
 - a. Wikaire, E., Curtis, E., Cormack, D., et al. (2017). Predictors of academic success for Māori, Pacific and non-Māori non-Pacific students in health professional education: a quantitative analysis. *Advances in Health Sciences Education*, 22(2), 299-329. doi: 10.1007/s10459-017-9763-4
2. **CASPer, an online pre-interview screen for personal/professional characteristics: prediction of national licensure scores**
 - a. Dore, K. L., Reiter, H. I., Kreuger, S., Norman, G. R. (2017). CASPer, an online pre-interview screen for personal/professional characteristics: prediction of national licensure scores. *Advances in Health Sciences Education*, 22(2), 327-336. doi: 10.1007/s10459-016-9739-9
3. **Do personality traits assessed on medical school admission predict exit performance? A UK-wide longitudinal cohort study**
 - a. MacKenzie, R. K., Dowell, J., Ayansina, D., and Cleland, J. A. (2017). Do personality traits assessed on medical school admission predict exit performance? A UK-wide longitudinal cohort study. *Advances in Health Sciences Education*, 22(2), 365-385. doi: 10.1007/s10459-016-9715-4
4. **Preadmission schooling context helps to predict examination performance throughout medical school**
 - a. Stringer, N., Chan, M., Bimpeh, Y., and Chan, P. (2017). Preadmission schooling context helps to predict examination performance throughout medical school. *Advances in Health Sciences Education*, 22(2), 505-519. doi: 10.1007/s10459-016-9714-5
5. **Impact of vocational interests, previous academic experience, gender and age on Situational Judgement Test performance**
 - a. Schripsema, N. R., van Trigt, A. M., Borleffs, J. C. C., and Cohen-Schotanus, J. (2017). Impact of vocational interests, previous academic experience, gender and age on Situational Judgement Test performance. *Advances in Health Sciences Education*, 22(2), 521-532. doi: 10.1007/s10459-016-9747-9
6. **Rethinking First-Time Pass Rates as an Academic Quality Metric**
 - a. Noone, J. (2017). Rethinking First-Time Pass Rates as an Academic Quality Metric. *J Nurs Educ*, 56(7), 387-388.
7. **Issues Influencing Success: Comparing the Perspectives of Nurse Educators and Diverse Nursing Students**
 - a. Fuller, B. L. and Mott-Smith, J. A. (2017). Issues Influencing Success: Comparing the Perspectives of Nurse Educators and Diverse Nursing Students. *J Nurs Educ*, 56(7), 389-396.
8. **Assessing the Construct Congruence of the RN Comprehensive Predictor and NCLEX-RN Test Plan**
 - a. Liu, X. and Mills, C. (2017). Assessing the Construct Congruence of the RN Comprehensive Predictor and NCLEX-RN Test Plan. *J Nurs Educ*, 56(7), 412-419.
9. **Team-Based Learning in a Community Health Nursing Course: Improving Academic Outcomes**

- a. Miles, J. M., Larson, K. L., and Swanson, M. (2017). Team-Based Learning in a Community Health Nursing Course: Improving Academic Outcomes. *J Nurs Educ*, 56(7), 425-429.