



CIPhER

Center for Innovative Pharmacy Education and Research

This Month's Topics in Pharmacy Education Research

Month: July 2017

Topic: Technology and Social Media

Number of Articles (%): 11 (8.1%)

TITLES

1. **Addressing Digital Wellness in Contemporary Training and Practice**
 - a. Koo, K. (2017). Addressing Digital Wellness in Contemporary Training and Practice. *Academic Medicine*, 92(7), 897-898. doi: 10.1097/ACM.0000000000001737
2. **The Use of Short, Animated, Patient-Centered Springboard Videos to Underscore the Clinical Relevance of Preclinical Medical Student Education**
 - a. Adam, M., Chen, S. F., Amieva, M., et al. (2017). The Use of Short, Animated, Patient-Centered Springboard Videos to Underscore the Clinical Relevance of Preclinical Medical Student Education. *Academic Medicine*, 92(7), 961-965. doi: 10.1097/ACM.0000000000001574
3. **Enhancing Student Empathetic Engagement, History-Taking, and Communication Skills During Electronic Medical Record Use in Patient Care**
 - a. LoSasso, A. A., Lamberton, C. E., Sammon, M., et al. (2017) Enhancing Student Empathetic Engagement, History-Taking, and Communication Skills During Electronic Medical Record Use in Patient Care. *Academic Medicine*, 92(7), 1022-1027. doi: 10.1097/ACM.0000000000001476
4. **Leveraging Telemedicine Infrastructure to Monitor Quality of Operating Room to Intensive Care Unit Handoffs**
 - a. Barry, M. E., Hochman, B. R., Lane-Fall, M. B., et al. (2017). Leveraging Telemedicine Infrastructure to Monitor Quality of Operating Room to Intensive Care Unit Handoffs. *Academic Medicine*, 92(7), 1035-1042. doi: 10.1097/ACM.0000000000001590
5. **Our First Simulator: A Fond Farewell**
 - a. Ahmed, R. (2017). Our First Simulator: A Fond Farewell. *Academic Medicine*, 92(7), 1005. doi: 10.1097/ACM.0000000000001745
6. **CASPer, an online pre-interview screen for personal/professional characteristics: prediction of national licensure scores**
 - a. Dore, K. L., Reiter, H. I., Kreuger, S., Norman, G. R. (2017). CASPer, an online pre-interview screen for personal/professional characteristics: prediction of national licensure scores. *Advances in Health Sciences Education*, 22(2), 327-336. doi: 10.1007/s10459-016-9739-9
7. **The Use of Social Media in Graduate Medical Education: A Systematic Review**
 - a. Sterling, M., Leung, P., Wright, D., and Bishop, T. F. (2017). The Use of Social Media in Graduate Medical Education: A Systematic Review. *Academic Medicine*, 92(7), 1043-1056. doi: 10.1097/ACM.0000000000001617
8. **The Selfie Generation and Pharmacy Education**
 - a. Fjortoft, N. (2017). The Selfie Generation and Pharmacy Education. *AJPE*, 81(4), Article 61.
9. **Development of an Instrument to Measure Pharmacy Student Attitudes Toward Social Media Professionalism**

- a. Chisholm-Burns, M. A., Spivey, C. A., Jaeger, M. C., Williams, J., and George, C. (2017). Development of an Instrument to Measure Pharmacy Student Attitudes Toward Social Media Professionalism. *AJPE*, 81(4), Article 65.

10. Enhancing Student Communication Skills Through Arabic Language Competency and Simulated Patient Assessments

- a. Hasan, S., Tarazi, H., and Hilal, D. A. H. (2017). Enhancing Student Communication Skills Through Arabic Language Competency and Simulated Patient Assessments. *AJPE*, 81(4), Article 76.

11. Pseudo-Twitter Format: Health Literacy Learning Activity

- a. Chapman, Y. L. (2017). Pseudo-Twitter Format: Health Literacy Learning Activity. *J Nurs Educ*, 56(7), 448.