



## **Return to Campus FAQs**

*Many questions can be answered in the*

*UNC Eshelman School of Pharmacy Return Plan for Fall 2020*

### **Social Distancing:**

**Q:** Rumor is Orientation is Live & leaning to students back in the building with a 3 ft distance+ mask. I also heard campus has concerns with that model. If this is true, why are we forcing face-to-face instruction (other than lab)? How would students get to class if they have back to back classes if some are virtual and some are live?

**A:** While research continues to support a safe 3-foot distancing mask-to-mask in classrooms, we are adjusting our School's Return Plan to reflect a 6-foot distancing to align with the University's revised Roadmap. We resubmitted this plan to the Provost's office for final approval. An updated draft of the UNC Eshelman School of Pharmacy Return Plan for Fall 2020 can be found [here](#).

**Q:** Given that we are planning for 3 ft of social distancing in classrooms, when can we increase % occupancy of our labs. We could achieve >3 ft distancing at 100% occupancy using the current modifications we've implemented. Also, we know that air turnover in labs makes them much safer than the classroom. From a relative risk-benefit perspective, it seems that higher occupancy in our labs could be done safely.

**A:** See answer above

**Q:** What is the justification for relaxing the physical distancing requirement in classrooms from 6' to 3'? This is at odds with current evidence-based recommendations and potentially puts our campus community at great risk.

**A:** See answer above

**Q:** The 3 feet (1 meter) with mask guidance is for settings with high population density that cannot be avoided (WHO example is refugee camps and public transportation). We can avoid high density situation. Why don't we?

**A:** See answer above

**Q:** Why do plans for classrooms specify 3ft distance but research labs require 6ft? If everyone is required to wear masks in both settings, wouldn't the distances be the same?

**A:** See answer above

**Q:** Why is social distancing defined as 3 feet rather than the standard 6 feet? How will this plan retain flexibility to change given rising case rates? How can students and faculty be safe if classrooms are only cleaned once per day? More detail is needed to assure that Chapel Hill transit services will be adequate.

**A:** See answer above

**Q:** A 3-foot RADIUS is recommended, not 3 feet distance: The current recommendations for students Is this evidence-based decision making? What is the scientific evidence supporting 3 feet as acceptable? In fact, 6 feet was already a compromise. On what scientific grounds is the school disregarding CDC recommendations?

**A:** See answer above

**Q:** Given new 3-foot safe distancing in classrooms and the efficacy of face masks, can we accelerate 100% occupancy in research labs? Shift work is challenging and greatly diminishes productivity.

**A:** See answer above

**Q:** What advice are students getting about time away from School? As we have seen, fraternity parties have already started the spread?

**A:** The University has developed a [set of community standards](#) and policies for our students, faculty, staff and visitors. These standards provide valuable information on Prevention and Protection, Care and Communication.

**Q:** If we have an outbreak of cases, or if a student/fac/staff are positive, will the School be notified?

**A:** Individuals may be required to participate in self-monitoring of symptoms if identified as a potential close contact of a COVID-19 positive individual or if determined to be an asymptomatic COVID-19 positive person. Campus Health, with guidance from the local Health Department, conducts close contact tracing when students and post-doctoral fellows test positive for COVID-19. EHS/UEOHC initiates contact tracing of close contacts that occurred in the workplace/on-campus only. The county where the employee resides is responsible for contacting close contacts outside of the workplace/campus. EHS/UEOHC works closely with county health departments to identify these close contacts at the workplace/campus. [More info can be found here.](#)

**Q:** If the expectation is to return to ESOP in the fall, can the Leadership team complete safety/social distancing assessments for Centers and departments?

**A:** If centers, divisions, and units have specific questions pertaining to spacing and distancing, please keep in mind the 6-foot social distancing guideline in arriving at optimal seating arrangements, staggered work schedules, etc. If additional information is needed or you would like someone to review your plans, please contact Scott Savage.

**Q:** How will 3ft distancing be maintained on public transit? The safety requirements for buildings (i.e. masks, distancing, hand washing) seem sound, but how will this be managed getting to and from the building.

**A:** Local and regional transit providers (see agency websites for specific measures) have implemented:

- Mask requirement (posted in vehicles)
- Mask and hand sanitizer available in vehicle
- Limit passengers based on vehicle size
- Separate driver and passenger(s)
- Rear-door boarding where possible
- Mark seating (6-feet)
- Route consolidation with additional buses
- Increased sanitation of vehicles

**Q:** Will there be any restrictions in place for the use of personal masks w/ respirators?

**A:** The UNC Eshelman School of Pharmacy complies with the University's [guidelines on face coverings and face masks](#). Surgical masks or University-issued cloth masks are our compliant expectation. Face masks must be worn in all classroom settings by students, faculty, staff, and visitors from entering the building to leaving the building and in indoor common spaces such as common building spaces and hallways. In dining halls, masks must be worn except when eating or drinking. Face masks do not have to be worn inside a student's own on-campus domicile or inside a faculty or staff member's own private office when alone. The University will centrally procure and pay for masks for those who do not have their own. Please work with your direct supervisor to access available face masks for work.

## Return to Campus/Schedules:

**Q:** Will we have a relaxed dress code for the semester (i.e. athleisure)?

**A:** No, with the return to campus, the dress code is business or business casual, consistent with how we have always approached attire in alignment with University policy.

**Q:** What is the recommendation for on-campus meetings? Who will communicate a School expectation for "on-campus" employment for the various personnel categories within the School?

**A:** Room reservations and meetings are planned to meet current space and physical distancing guidelines. Room reservations will not be open to students, faculty, and staff for the Fall Semester 2020. For those working on-site, meetings will be from video conference rooms or individual offices. While on-site, communication with colleagues and supervisors is encouraged by email, instant message, telephone, or other available technology rather than face-to-face. A range of collaboration tools (e.g., Zoom, Microsoft Teams, etc.) are also available. If meetings must take place in-person, employees should wear masks and maintain physical distancing community standards. The School is also not permitting in-person student organization meetings during the day because of the reduced room capacity layered on top of the course



schedule for the fall. Most student organization activities will transition to a virtual format. In rare cases, exceptions may be requested through the Office of Curricular and Student Affairs to hold an evening in-person student organization meeting (e.g., patient care training activity), with the caveat the space is vacated before the evening cleaning and all community standards adhered to. These situations would be infrequent.

**Q:** What is going to be the expectation for faculty and staff to return to campus? Is there going to be a formal exception required for all cases of individuals who have concerns about returning to campus? I expect that there will be many concerns (childcare, elder care, immunocompromised self or family member) and am concerned that if a formal exception is required that goes through the EOC for each of these, that office is not going to be able to process all requests in a timely way. I'm concerned about the feasibility a central office handling all of these exception requests from across the University.

**A:** We will work to balance individual needs for flexible work arrangements with the broader needs of the UNC Eshelman School of Pharmacy and the overall University mission. We will do so with a strong sense of community and a compassion for one another. Where there are requests for accommodations or flexibility that are based on medical circumstances, we will ask that employees use the secure ADA accommodations process administered by the University's EOC Office.

Where there are requests for flexibility for reasons other than medical circumstances (e.g. childcare matters, age, caregiving responsibilities for or cohabitating with a high-risk individual), employees are encouraged to work with managers, supervisors and department chairs to identify solutions that balance individual needs with those of their respective schools and units, and the University as a whole.

**Q:** Sometimes there is an inconsistent implementation of flexible work arrangements between units within the same organization. What is the School doing to facilitate equitable access for personnel to opt for flexible work arrangements, e.g. flexibility in the scheduling of hours worked, flexibility in the amount of hours worked, flexibility in the place of work?

**A:** See answer above

**Q:** For parents impacted by a dearth of childcare options, for public transit users impacted by changes to routes and schedules, for people who provide care to high-risk populations, what options are there to continue to work remotely in some fashion?

**A:** See answer above

**Q:** What (and when will) guidance be made available to supervisors related to flex scheduling, office coverage expectations, etc.?

**A:** As of 07/06/2020, the School received all requested accommodation and flexible work requests. Each team member will work with their direct supervisor to assure personal needs align with the mission of the School. UNC Office of Human Resources (HR) and the School HR team are present if additional support is needed for these requests.

**Q:** There are varying degrees of exposure based on if one's workspace is a shared open space or an enclosed private space. For those in shared spaces, will flex time and/or working remotely part-time be allowed to reduce exposure?

**A:** We will use several methods to limit population density and maximize workspace safety. In addition to providing masks and sanitizing/disinfecting supplies, we will employ, where possible, the following strategies:

- Staggered work schedules, such that employees start and end at different times during the day, limiting the number of people in a workspace at any one time.
- Alternating schedules, such that workspaces have only partial onsite staffing at any one time, and the remaining staff are working remotely. Supervisors and unit leaders will be charged with ensuring appropriate coverage and managing office density.
- Reconfiguring workstations to provide for spatial separation and making arrangements to move workspaces or add barriers to allow for physical distancing.
- Using directional signage to help with traffic flows in doorways, hallways, large meeting spaces, or stairwells.
- Limiting large face-to-face meetings and gatherings as much as possible. Where possible, meetings should be held using Zoom, WebEx, Facetime, Microsoft Teams, or other available electronic resources, or by phone.
- Encouraging employees working on site to communicate with colleagues and supervisors by phone, email or some other electronic format. If meetings must take place in-person, employees should wear masks and maintain physical distancing community standards.

**Q:** In the event that our county decides to have public schools go on alternative plans (like remote learning), what's the process for approval to continue working from home?

**A:** Where there are requests for flexibility for reasons other than medical circumstances (e.g. childcare matters, age, caregiving responsibilities for or cohabitating with a high-risk individual), employees are encouraged to work with their direct supervisor to identify solutions that balance individual needs with those of their respective schools and units, and the University as a whole.

**Q:** If my county elects for remote learning for any/all of the 2020-2021 school year (and thus my child(ren) are home), will I be supported by ESOP, much as I already have been? As in, continue to work from home full time with a flexible schedule (completing all work but not strictly during typical work hours).

**A:** See answer above

**Q:** Are there any guidelines for hosting meetings between staff/faculty/Students, or for hosting visitors to the School? Should we prioritize meeting virtually when possible?

**A:** Room reservations will not be open to students, faculty, and staff for the Fall Semester 2020. For those working on-site, meetings will be from video conference rooms or individual offices. While on-site, communication with colleagues and supervisors is encouraged by email, instant message, telephone, or other available technology rather than face-to-face. A range of collaboration tools (e.g., Zoom, Microsoft Teams, etc.) are also available. If meetings must take place in-person, employees should wear masks and maintain physical distancing community standards. The School is also not permitting in-person student organization meetings during the day because of the reduced room capacity layered on top of the course schedule for the fall. Most student organization activities will transition to a virtual format. In rare cases, exceptions may be requested through the Office of Curricular and Student Affairs to hold an evening in-person student organization meeting (e.g., patient care training activity), with the caveat the space is vacated before the evening cleaning and all community standards adhered to. These situations would be infrequent.

Hosting of visitors should be limited or avoided at this time due to the community standards in place. Such meetings should take place via video teleconference. In the case of a visitor who is coming to campus to teach in any of our degree programs, adherence to community standards is an expectation.

**Q:** Is there a preference for student org meetings to be virtual?

**A:** Yes, this is the expectation. The School is not permitting in-person student organization meetings during the day because of the reduced room capacity layered on top of the course schedule for the fall. In rare cases, exceptions may be requested through the Office of Curricular and Student Affairs to hold an evening in-person student organization meeting (e.g., patient care training activity), with the caveat the space is vacated before the evening cleaning and all community standards adhered to. These situations would be infrequent.

**Q:** To follow up on the meeting question, will student orgs be given specific guidance?

**A:** Yes, this information will be included in all guidance to students. The student organizations can work in alignment with our Office of Curricular and Student Affairs for guidance and support.

## Facilities:

**Q:** If we would like to get some things from our office to make working from home easier, when is the best time to do that?

**A:** Our School building will be officially open for access on July 29. Prior to that time, please contact [Scott Savage](#) to arrange time to get to your office.

**Q:** What is the protocol for group bathrooms? What is the protocol for food in the school or going across the street to the School of Medicine cafeteria?

**A:** Face masks or facial coverings must be worn in all classroom settings by students, faculty, staff, and visitors from the time they enter the building to the time they leave the building and common indoor spaces such as bathrooms and hallways. In dining halls, masks must be worn except when eating or drinking. In addition, masks must be worn in outdoor settings where physical distancing of at least 6 feet is not possible.

**Meals:** Before and after eating, hands should be washed thoroughly to reduce potential transmission. If dining on campus, a mask must be worn until eating and then replaced afterward. Eating locations on campus will meet requirements for physical distancing between each customer, including lines and seating arrangements. Staff are encouraged to take food back to their office area or eat outside. If eating in a person's work environment (e.g., office, break room, etc.), physical distancing must be maintained. The School will remove and arrange seats when possible to support distancing and not allowing people to sit directly across from each other. After using common areas, all surfaces must be wiped.

**Q:** Can we get a soap dispenser or supply at the sink in the main floor Beard central vending machine area?

**A:** Yes, thank you for letting us know this was not in place.

**Q:** How frequently will cleaning/disinfecting be done?

**A:** **The Provost's Office has established cleaning/disinfecting procedures** for facilities across campus. We will adhere to these guidelines in our School facilities:

- Classrooms: Students and faculty with disinfecting wipes between classes and detail cleaning by Housekeeping on 2nd or 3rd shift
- Restrooms: Fixtures disinfected 4X a day and detail cleaned on 2nd or 3rd shift
- Elevators: Frequently touched points in elevators (buttons) disinfected 4X a day and detail cleaned on 2nd or 3rd shift
- Water fountains: Disinfected 4X a day & detailed cleaned on 2<sup>nd</sup> or 3rd shift
- Common spaces: Frequently touched points disinfected 4X a day and detailed cleaned on 2nd or 3rd shift
- Individual offices: Building occupants disinfect their areas and the suite that their area is in. Detail cleaning by Housekeeping on 2nd or 3rd shift 1X weekly.

- If additional clean/disinfecting services are needed, please notify your direct supervisor for that request.

**Q:** Having been to the School recently, it is gross. The amount of dust and particulate in the air made it really hard to be in Beard. And all the bathrooms are closed except the individual stalls in the basement. If the expectation is to have students back, how will the school be cleaned? Will the bathrooms be open? How do you distance when our hallways may not accommodate it? Will the school be a bunch of 1-way hallways?

**A:** See answer above regarding cleaning/disinfecting. In addition, since the time of submission of this question, this has improved!

**Enter/Exit, Wayfinding, and Capacity Control:** In conjunction with the University Planning and Design team, capacity and wayfinding recommendations were designed to support current physical distancing requirements. All building occupants are expected to adhere to signage on traffic flow through building entrances, exits, elevator usage, and common use areas. If there are situations where occupants cannot comply with the traffic flow, physical distancing must be maintained. All exterior building doors will be marked as to whether they are entry or egress points, and all classrooms and conference rooms will be marked with maximum capacity to inform faculty, staff, and students of appropriate use.

**Q:** Will the School be providing plastic screens for offices in addition to masks?

**A:** Yes, glass/plexiglass partitions, as well as face shields and eye protection are available. Please contact [Chris Allen](#) if glass/plexiglass partitions are needed. You may request face shields or eye protection from your direct supervisor.

**Q:** Is trash pick-up occurring regularly in labs and offices? If not, how can we request this?

**A:** Yes, trash pick-up is scheduled Monday-Friday. If additional pick-up is needed, please submit a Facility Request on the School's website.

**Q:** A new CDC study suggests that air conditioning can spread COVID-19. What, if any, modifications and/or safeguards have been implemented in our buildings to mitigate this ventilation hazard - such as installing high-efficiency filters like MERV 13 or greater?

**A:** The School is working with University Facility Services and Environment, Health, and Safety (EHS) to create a safe and healthy workplace for the team. In addition to discussed Community Protective Equipment, University Community Standards, and effort to reduce capacity, we are working to assure current HVAC systems are set with the best filtration and air flows possible. If you have question about your specific area, please submit a Facility Request on the School's website. [Additional information can be found on the UNC Facilities Services FAQ site.](#)

**Q:** Will the student lounge be closed?

**A:** Yes, the student lounge will be closed. Covered structures (e.g., tents) are being explored for outdoor use.

**Q:** If we have one class (e.g. PY2 in there for Tuesday) then rooms are cleaned and we have PY1-PY4 in there for a night meeting...how will that work (e.g. not cleaned, etc...)

**A:** See answer above. UNC Housekeeping will be providing routine cleaning; however, if classroom use occurs prior to late evening/overnight cleaning students will be provided classroom supplies to clean their utilized classroom space.

**Q:** In addition to PPE and hand sanitizer, will the School also provide disinfectant wipes for division/center offices for regular disinfection after use of commonly and frequently used equipment (like Xerox machines, microwaves, conference rooms, etc).

**A:** Yes. The intent is for the University to offer a supply of these items. Each Division, Center, Department, Lab, or area is strongly encouraged to continue ordering these supplies through their general routes as in the past if there is availability.

**Q:** Will the ban on eating in classrooms be lifted so students can stay in their assigned seats instead of wandering to find somewhere to eat?

**A:** No, due to the requirement of masks in classrooms and our buildings, there is no eating or drinking in the classrooms or within the building. Students will be asked to utilize outdoor spaces for eating. Covered structures (e.g., tents) are being explored for outdoor use.

**Q:** What plans are there to limit outside traffic within our buildings? For example, Kerr Hall is a common cut-thru for the bus stop in front of the credit union.

**A:** We are anticipating one-way signage will help cut down on thru traffic. Should any of us notice a lack of adherence to this signage, we can remind those walking through to adhere to the signage and/or report this to Scott Savage.

**Q:** How does the School plan to monitor outside traffic coming through the buildings to possibly change the current plan?

**A:** See answer above.

**Q:** Will plexiglass be installed in all common reception areas by the beginning of August as another layer of protection for front desk staff?

**A:** Glass/Plexiglass will be installed in common reception areas. If your division/department is in need of glass/plexiglass partitions, please contact [Chris Allen](#) as soon as possible.

**Q:** Why not badge access?

**A:** There are no plans for badge access at this time.

### Teaching/Remote Learning:

**Q:** After watching the 60 Minutes special and hearing comments related to UNC's roadmap, I am more curious about the options that will be presented to us as faculty when teaching "at the front" of the classroom. Recognizing that won't happen for some classes, how will faculty be equipped when we do need to be at the front of the room. I cannot imagine trying to teach in a mask, would rather teach from my computer, or perhaps wearing a face shield, or with some sort of temporary barrier in front of me. Thanks for sharing with us what the teaching options are shaping up to be.

**A:** Social Distancing is required in all ESOP buildings. Students, faculty, and staff must observe 6 feet of physical distancing in building spaces. There will be a 6-foot minimum distance between the instructor and the first row of students. Certain clinical-based coursework will require less than 6 feet of social distancing, in which case the environment will mirror what is done in the clinical environment.

**Q:** What happens when a student, faculty or staff in the School is diagnosed with COVID?

**A:** Individuals may be required to participate in self-monitoring of symptoms if identified as a potential close contact of a COVID-19 positive individual or if determined to be an asymptomatic COVID-19 positive person. Campus Health, with guidance from the local Health Department, conducts close contact tracing when students and post-doctoral fellows test positive for COVID-19. EHS/UEOHC initiates contact tracing of close contacts that occurred in the workplace/on-campus only. The county where the employee resides is responsible for contacting close contacts outside of the workplace/campus. EHS/UEOHC works closely with county health departments to identify these close contacts at the workplace/campus. [More info can be found here.](#)

**Q:** For faculty, on days when we are not teaching in-person, are we able to work from home?

**A:** Where there are requests for flexibility for reasons other than medical circumstances (e.g. childcare matters, age, caregiving responsibilities for or cohabitating with a high-risk individual), employees are encouraged to work with managers, supervisors and department chairs to identify solutions that balance individual needs with those of their respective schools and units, and the University as a whole.

**Q:** We've been told we will be teaching "in person," yet NC cases are skyrocketing - particularly within the age group that we teach. Has there been any discussion about reversing course and ONLY bringing students on campus for absolute necessity (e.g. compounding, research lab)?

**A:** The priorities for the UNC Eshelman School of Pharmacy are to safely return faculty, staff, and students to campus buildings to provide a robust on-site education and research experience for our PharmD, MS, and PhD programs, and to support our research enterprise. [You can find the complete UNC Eshelman School of Pharmacy Return Plan for Fall 2020 here.](#)

**Q:** Will the PharmD program need all the rooms booked in Marsico Hall during the Fall semester? If not, can they be released so that lab personnel have more options for working when they are intermittently required in the lab? This would also diminish traffic in the building, which seems desirable.

**A:** Marsico rooms are not being used by the PharmD program this semester. In order to meet the needs of the curriculum and keep rooms to a single audience each day, the UNC Eshelman School of Pharmacy will not be opening room reservations to the faculty and staff of the School or external users for Fall Semester 2020. Students may still reserve the spaces in the evenings with the caveat they be vacated before the evening cleaning. If you are working on-site, the procedure to hold meetings will be from video conference or individual offices if required.

Room accommodation requests can be sent to Jason Martin at [jasonmartin@unc.edu](mailto:jasonmartin@unc.edu) and will be evaluated on a case by case basis.

**Q:** Will expectations for faculty being onsite when not teaching (and no onsite research labs)? Since it seems that meetings will continue to be held via Zoom, just want to be clear on expectations.

**A:** Expectations for faculty being onsite are discussions that should occur between the faculty member and their respective supervisor/Chair. Where there are requests for flexibility for reasons other than medical circumstances (e.g. childcare matters, age, caregiving responsibilities for or cohabitating with a high-risk individual), employees are encouraged to work with managers, supervisors and department chairs to identify solutions that balance individual needs with those of their respective schools and units, and the University as a whole.

#### **General Principles:**

- The fall schedule was designed so each cohort of students will have a presence on campus at least every other week. Additionally, incoming first year PharmD students will have twice a week presence on campus for the three-week Bridging Course, which is felt to be instrumental in building relationships with peers, faculty, and staff early in the semester.
- Remote access will be available for all courses, except for those in which online learning is not feasible for the learning objectives (i.e., laboratory-based courses). Students who are not comfortable coming to campus may connect to courses remotely.
- Capacity has been reduced for all classrooms to adhere to physical distancing guidelines (6 feet with mask). Student cohorts will be in the same classroom all day when in the School buildings to prevent travel risks/exposure between classes.
- **Large Classes:** Due to physical distancing requirements, the cohort will be divided among our largest classrooms in order to maintain the physical distancing guidelines.
- **Small Classes/Working Groups:** Some courses with lower enrollments will be taught remotely due to reduced room availability. Other courses may be meeting on campus, adhering to physical distancing requirements.

- **Laboratory:** Laboratory research and required coursework will continue for graduate students and professional students, adhering to physical distancing guidelines and reduced capacities, if necessary. If students are unable to come to campus for laboratory courses, the School will work with each student individually to identify a plan for completion of the course.

**Q:** Can you please confirm expectations for course directors to be onsite when CD is not the one teaching? Is joining class remotely okay if a seasoned instructor is instructing?

**A:** When a course is scheduled to meet in person, it is expected that a faculty member is present to teach the course or to address questions and facilitate discussion. The decision to attend class in person will be up to the course director as long as there is an in-person presence for teaching.

**Q:** If students are on campus, are the instructors expected to be on campus too or can we teach remotely? People in my household are health care providers and have asthma so I am at risk and they are risk.

**A:** Where there are requests for flexibility for reasons other than medical circumstances (e.g. childcare matters, age, caregiving responsibilities for or cohabitating with a high-risk individual), employees are encouraged to work with managers, supervisors and department chairs to identify solutions that balance individual needs with those of their respective schools and units, and the University as a whole.

**Q:** EBM course: What's the added value of teaching in person. 90 students will be on Zoom on Mondays. On Wednesdays, 50% of students in 2001 will be on Zoom; perhaps more for those who choose to stay home. This is remote teaching. I see only risks associated with in-person teaching...no benefits.

**A:** The priorities for the UNC Eshelman School of Pharmacy are to safely return faculty, staff, and students to campus buildings to provide a robust on-site education and research experience for our PharmD, MS, and PhD programs, and to support our research enterprise. The UNC Eshelman School of Pharmacy will follow the principles outlined in the Roadmap on the Carolina Together Website (<https://carolinatogether.unc.edu/>). [You can find the complete UNC Eshelman School of Pharmacy Return Plan for Fall 2020 here.](#)

**Q:** EBM: Group exercises (once a week) are very hands-on and require students to work very closely together. Imagine students gathering around a single laptop screen discussing results. The distancing required of in-person work makes it less collaborative. Zoom breakout meetings more closely approximate the shared experience of group collaboration. Again, the costs of in-person teaching for EBM are far outweighed by the added risks.

**A:** See above EBM course question.

**Q:** If our research can be done remotely, is it appropriate for us to continue to work from home?

**A:** Expectations for faculty being onsite are discussions that should occur between the faculty member and their respective supervisor/Chair. Where there are requests for flexibility for reasons other than medical circumstances (e.g. childcare matters, age, caregiving responsibilities for or cohabitating with a high-risk individual), employees are encouraged to work with managers, supervisors and department chairs to identify solutions that balance individual needs with those of their respective schools and units, and the University as a whole.

**Q:** I wonder whether the use of face shields instead of face masks has been considered by the university or school for on-site instructors? This seems like it might provide a significantly better experience (e.g., seeing the instructor's face, hearing the instructor's un-muffled voice, etc.). I've appended a handful of links to journal articles and ID expert blogs on the subject FYI. Just food for thought and discussion if you feel it's appropriate. <https://www.cambridge.org/core/journals/infection-control-and-hospital-epidemiology/article/examining-the-need-for-eye-protection-for-covid19-prevention-in-the-community/9B65BE9C74E24390D1FEA84965487792>  
<https://jamanetwork.com/journals/jama/fullarticle/2765525> <https://pubmed.ncbi.nlm.nih.gov/24467190/> <https://reflectionsipc.com/2020/06/12/the-case-for-face-shields-in-preventing-the-spread-of-covid-19/> <http://haicontroversies.blogspot.com/2020/04/the-face-shield-strategy-phase-2.html> <http://haicontroversies.blogspot.com/2020/03/the-iowa-face-shield-strategy.html>

**A:** Although there is no University requirement for eye protection or face shields, the School of Pharmacy will provide them to faculty, staff, and students if requested. If they are needed, they can be requested from their supervisor or OCSA for acquisition. [Video guidance](#) is available for reference.

**Q:** Will the School identify individuals that are part of our campus community but not School employees (e.g. adjunct faculty or preceptors) planned to teach on campus this fall in the classroom? Will this guidance be shared with them and a platform provided to engage in dialog about the on-campus teaching plan if it impacts them? Who should they talk to if they have concerns related to their teaching roles on campus? As I have planned for the PY4 seminar course, it appears that some of these systems have different policies for in person engagement that conflict with university recommendations.

**A:** Course directors will be expected to identify individuals from outside the School or University teaching or contributing to the course and inform them of our Community Standards and teaching plan.

**Q:** So no student org would have a general body meeting where EVERYONE is in person, but they can reserve a room for the cohort that happens to be on campus anyway while the others attend via Zoom?

**A:** Please work with the Office for Curricular and Student Affairs to evaluate options.

### Parking and Transportation:

**Q:** When will we receive parking information for the 2020-2021 year? Students are already concerned about transportation to campus given the university's return to campus plan, and they are also requesting parking permits due to an expected decrease in bus routes. How can we plan for students to come back to campus if faculty and staff do not yet have information on how THEY will get to campus? I am concerned about transportation to campus, specifically for faculty/staff who have parking permits and commute to campus.

**A:** Employee parking registration began on July 1, and allocation is currently in process. Parking regulations are not in effect through July 31. The new permit year begins August 1. Virtual permits (no physical permit/hang tag required for display in vehicle) will be available to employees and students. Parking access is assigned and verified through license plate recognition (LPR). Once a plate is registered to the online parking account, the license plate is the permit. Permit holders must front-end park and the license plate must be visible from the travel lane of the parking space. To accommodate commuting demands, the following approaches are being implemented for the Roadmap for Fall 2020:

- Permit year begins August 1
- Semester permits
- Weeknight parking permits honored at 4 p.m.
- Teleworking/hybrid schedule pricing
- Increased on-campus parking options

**Q:** What are the logistics for those employees who need to use public transportation?

**A:** Local and regional transit providers (see agency websites for specific measures) have implemented:

- Mask requirement (posted in vehicles)
- Mask and hand sanitizer available in vehicle
- Limit passengers based on vehicle size
- Separate driver and passenger(s)
- Rear-door boarding where possible
- Mark seating (6-feet)
- Route consolidation with additional buses
- Increased sanitation of vehicles

**Q:** Can you please provide updates regarding public transportation? When is our school planning to solicit requests for parking passes?

**A:** See answer above



**Q:** Is there an option for a part-time campus parking permit to accommodate a hybrid model of working part-time remotely from home and part-time on-campus? Is the University considering the creation of a part-time campus parking permit?

**A:** [See answer above](#)

**Q:** Where are faculty and staff going to park? I no longer have a parking pass and cannot return until I have one.

**A:** [See answer above](#)

**Q:** When and how do we go about registering for parking, we usually submit our request prior to the upcoming August 15th start date?

**A:** [See answer above](#)

**Q:** What are the logistics for those employees who need to use public transportation?

**A:** [See answer above](#)

**Q:** What is the plan for starting a parking tag assignment process to be ready to disseminate those when the campus is ready?

**A:** [See answer above](#)