

Spring 2021 PharmD Program Proposed Plans

12 October 2020

Preamble: This document from the Education Enterprise Sub-Committee includes **3 potential scenarios for the Spring 2021 PharmD program** (fully on campus, online, and hybrid teaching and learning). All course schedules for the three models are identical; the only differences will be due to social distancing guidelines and classroom capacity. This plan does not include details around experiential education for the PharmD program or specifics for students in research laboratories.

All students, faculty, and staff are expected to review the [Carolina Together](#) website and adhere to the [Community Standards](#) outlined by UNC. Information in this document is in alignment with information on the University's Carolina Together website and adheres to state and local guidelines.

https://faopharmacy.unc.edu/files/2020/08/ESOP-Return-Plan-for-Fall-2020_v3.pdf

This proposal has been reviewed by the Office of Professional Education and the Curriculum and Assessment Committee Leadership.

Education Enterprise Sub-committee Members:

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Guiding Principles

- The ESOP desires to plan for the Spring 2021 semester with 3 possible scenarios:
 - 1) Fully on campus teaching and learning
 - 2) Online teaching and learning
 - 3) Hybrid teaching and learning
- The PharmD program will follow the previously published School [Academic Calendar](#) with a start day of January 4, 2021.
 - NOTE: In person/on campus teaching and learning will begin the week of January 11, 2021

The graduate program will follow the University's [updated Spring 2021 Academic Calendar](#).

- All graduate courses will be conducted remotely/online, except for PHRS 802 which will be hybrid with students allowed the choice for in person or remote engagement.
- Safety of students, staff, and faculty is considered first and foremost.
- Social distancing of 6 feet with surgical masks will be required with the exception of laboratory or skills-based courses where close contact mimics a clinical or practice environment. In these setting the addition of a face shield is required.

- Reduced classroom capacities in the ESOP have been approved by University administration
- All effort was made to maintain the historic course schedules as much as possible with a few exceptions based on operational logistics (ie, travel time to and from campus).
- All effort was made to bring each cohort of students to campus at least once per week (PY1, PY2, PY3), though the entire cohort may not be on campus on the same day.
- Equity between in person and remote assessments has been considered.
- The identified PharmD didactic course components that cannot reasonably be completely in a remote environment are PHCY 515L-Pharm Compounding; PHCY 516: Foundations in Patient Care (select course sessions); PHCY 810: Pharmaceutical Compounding Elective

Guidelines and Expectations:

Communication: Any updates to this plan will be communicated as follows:

- Operational Return Committee > Education Enterprise Sub-Committee > Course Directors > Instructors, Students, and TAs
- Regular course directors' meetings will provide updates from the Education Enterprise Sub-committee to all course directors.

Social Distancing: required in all ESOP buildings.

- Students, faculty, and staff must observe 6' of physical distancing in building spaces
- There will be a 6' minimum distance between the instructor and the first row of students
- Certain clinical-based coursework will require less than 6' of social distancing, in which case the environment will mirror what is done in the clinical environment and protective eyewear will be required and provided by the ESOP.
- Room capacities were reduced due to distancing requirements. (*See list of classroom capacity*)

Building Use: common use space (i.e. lunch space) will be identified that adheres to state and university guidelines

- Student organizations should continue to reach out to Student Senate about using building space after hours. Note that all room capacities have been reduced.
- Students are expected not to come to campus for class on days that they do not have an on campus class

Hygiene: classrooms will be cleaned once per day.

- Instructors are responsible for wiping down lecterns and equipment in the classrooms before and after teaching. Wipes will be provided by the School.
- Students are responsible for wiping down desk and chair before and after class with wipes provided in classrooms.

Masks: required in accordance with ESOP Community Standards.

- Surgical masks are required in all ESOP buildings https://faopharmacy.unc.edu/files/2020/08/ESOP-Return-Plan-for-Fall-2020_v3.pdf
- No masks required when teaching online alone from individual offices

Online capability: Zoom connections will be utilized for all remote teaching and learning and assessment blocks as indicated per the course schedules.

Assessments: Equity between in person and remote assessments will always be considered

- An honor code statement is available via Exam Soft and is a requirement for every syllabus
- In person assessment proctoring/monitoring will mimic as much as possible remote assessment proctoring/monitoring

- Remote exam proctoring will utilize the second device approach. Students will log-in to ExamSoft or Sakai via their primary device. A second device with a camera will be placed on their workspace/screen and connected to the course zoom. The remote proctor(s) will be on zoom navigating to help ensure assessment integrity.

Transportation: travel time to campus is not known; however, when undergraduate students return to campus there is a potential for travel delays due to limited seating capacity.

- Plan for increased travel time which is reflected in the proposed schedules
- Chapel Hill [transit](#)

Changes: class schedules, classroom assignments, and meeting days and times cannot change once a plan is developed and distributed to course directors.

- Faculty and instructors are expected to teach courses on the day and time indicated on the course schedule
- Updated course schedules with room assignments are below in this document.
- Contact Melissa Jones with questions.

Faculty and Student Expectations:

	<u>Online Plan</u>	<u>Hybrid Plan</u>
Student Expectation	<ul style="list-style-type: none"> • PY1s: PHCY 515L (compounding); PHCY 516 (FPC) are <u>required on campus</u> • PY2s/PY3s: PHCY 810 (compounding elective) is <u>required on campus</u> • PY4s: Seminar course online 	<ul style="list-style-type: none"> • PY1s: PHCY 515L (compounding) and PHCY 516 (FPC) are <u>required on campus</u>. In addition to online required components, students may attend all other courses on campus the day of their compounding lab. • PY2s/PY3s:* In addition to PHCY 810 required on campus, students are encouraged to attend other courses on campus for any courses being delivered on campus (as outlined in the course schedule in yellow). • PY4s: Seminar course online
Faculty Expectation	<ul style="list-style-type: none"> • PY1s: Faculty for PHCY 515L (compounding); PHCY 516 (FPC) are <u>required on campus</u> • PY2s/PY3s: Faculty for PHCY 810 (compounding elective) is <u>required on campus</u> • PY4s: Seminar course online 	<ul style="list-style-type: none"> • PY1s: PHCY 515L (compounding); PHCY 516 (FPC) are <u>required on campus</u>. For all other courses, faculty are encouraged but not required to teach on campus. • PY2s/PY3s:* In addition to PHCY 810 required on campus, faculty are expected to teach from on campus for any courses being delivered on campus (as outlined in the course schedule in yellow). • PY4s: Seminar course online

*A minimum requirement of 30 students in attendance on campus for each course will be monitored. If after 2 consecutive class meetings this minimum does not meet the expectation, on campus teaching and learning will be re-evaluated.

Current Course Schedules can be found [here](#) on FAO.