



UNC

**ESHELMAN SCHOOL
OF PHARMACY**

2020-21 PharmD Curriculum Priorities Update

7/27/21

Priority 1

Refine our Curriculum Competencies and Entrustable Professional Activities (EPAs) and outline a plan for implementation and assessment throughout the curriculum.

Lead	Team Responsible	Other Contributors	Deadline
Lori Armistead & Denise Rhoney	OPE	CAC, Course Streams, Advisory Team, others	EPA updates - completed May 2021 Curriculum competencies and required KSA to be updated Fall 2021

Update:

- The Outcomes Advisory Team reviewed and provided feedback on the overall organization and content of the proposed list of updated EPAs. The EPAs were revised based upon their feedback.
- The Outcomes Advisory Team also evaluated the specifications listed for each EPA. The EPA specifications were revised based upon their feedback.
- We documented the definitions of 'EPA' and 'Competency' to provide clarity on those concepts moving forward.
- Monthly updates are being provided to CAC (excluding June-July 2021).
- Next steps include refining our competencies and fleshing out the knowledge, skills, and attitudes (KSA) necessary for each EPA. We will then work on mapping these competencies and KSA to our residential curriculum.

Priority 2

Identify strategies to increase and integrate cultural intelligence throughout the curriculum and outline the implementation plan.

Lead	Team Responsible	Other Contributors	Deadline
Carla White	Office of Organizational Diversity and Inclusion	CAC & Course Streams	May 2021

Update:

- Implemented two new course evaluation items in the professional and graduate programs to assess inclusive learning practices and diversity-related content in Spring 2021
- Initiated a working group to guide the implementation of the cultural intelligence framework within the existing professional and graduate programs' curricula with a pilot launch in Fall 2021 pending CAC approval (scheduled for July 2021)
- Conducted an environmental scan of cases in the PHTH stream that incorporate minority populations and social determinants of health to identify gaps and opportunities for implementing the cultural intelligence framework
- Conducted an environmental scan of activities in the LPD stream that incorporate the different domains of cultural intelligence to identify gaps and opportunities for implementing the cultural intelligence framework

Priority 3

Develop and outline a plan for providing student education on career development and financial planning.

Lead	Team Responsible	Other Contributors	Deadline
David Steeb, & LPD Stream	OCSA & LPD Stream	CAC	May 2021

Update:

- Developed a comprehensive career development plan proposal for the School's consideration (submitted May 14th) that is being vetted/discussed by EAC before presentation to CAC for endorsement
- Early changes that have already been made include moving the StrengthsFinder Assessment and APhA Career Pathways Assessment to PY1 orientation (students completed assessments over summer) to allow students to better get to know themselves and their career options.
- A career-focused half day of programming is planned for incoming PY1s on August 27th
- PHCY 850, a new internship-based career development course, was offered for the first time this summer with 13 rising PY3 students enrolled