

UNC ESHELMAN SCHOOL OF PHARMACY COMMITTEE, TASK FORCE, AND SUBCOMMITTEE ASSIGNMENTS 2023-2024

PREAMBLE

Faculty, staff, and student service is an important part of the academic governance of UNC Eshelman School of Pharmacy and is an expectation of one's general responsibilities to the School and the University. Service commitments through committees or task forces must be shared and valued, and appropriately distributed across faculty, staff, and students. A glossary of terms is included below to define key terms to ensure a shared understanding. In addition, each of the committees and task forces should focus on the appointed charge and operate in the spirit of the common good. Assignments will be made public from the Office of the Dean in the fall semester. It is expected that outgoing chairs will work closely with incoming chairs to facilitate a smooth transition of responsibility.

GLOSSARY OF TERMS AND EXPECTATIONS

CHAIR: Responsible for making sure that each meeting is planned effectively, and that work is conducted in an orderly, efficient manner. Importantly, the chair should engage all of the committee members, building and leading the team. Specifically, the chair is responsible for:

- Fostering a relationship and partnership with the staff liaison to develop agendas and conduct effective and efficient meetings
- Determining the frequency and duration of meetings, and scheduling meetings, with assistance from the staff liaison
- Ensuring that the charge of the committee is met
- Reviewing rules of order (e.g., decision making process)
- Ensuring that committee minutes or notes are appropriately prepared, reviewed, distributed, and archived in Microsoft Teams. *Note:* All minutes should be reviewed by committee members before distribution and posting
- Reporting relevant issues, findings, and recommendations to the appropriate stakeholders (i.e., report) as outlined in the charge

CO-CHAIR: Assumes joint responsibility for chairing the committee. Co-chairs are designated in instances where it is felt that a committee may function more effectively and efficiently with such a structure due to the nature and scope of work.

COMMITTEE: Committees are considered a permanent part of the school's structure. They are charged with performing functions that are often essential to the operation of the organization. Members of a committee often change over time and when applicable. However, the purpose of the committee and its functions and duties generally do not change.

EX OFFICIO MEMBER: Ex officio members are on the committee by the nature of their appointment. Their attendance is required. There is mutual benefit of these individuals being on the committee. By the nature of their appointment, they benefit from engaging in the work of the committee and they bring additional perspective and value to the committee. In some instances, ex-officio members vote and in others they do not vote. Voting status for ex-officio members is stated on the respective committee assignment.

LIAISON: Responsible for providing support to the chair of the committee to ensure that the work of the committee moves forward effectively and efficiently. The staff liaison is responsible for playing an active role as a member of the committee (see member responsibilities). In the case of a committee designated as a voting committee, liaisons are considered non-voting members of the committee. In addition, the liaison is responsible for:

- Fostering a relationship and partnership with the Chair to develop agendas and conduct effective meetings.
- Providing logistical support for the chair and committee
- Preparation of the agenda and/or written reports with guidance from the chair
- Coordinating the scheduling of meetings and/or calls
- Gathering and archiving documents and resources of relevance to the committee
- Working with the Chair and relevant members of the committee to ensure that the work of the committee is carried forth between meetings and calls
- Recording minutes for the committee, ensuring chair review and approval, distributing to the committee for input, and archiving all minutes

MEMBER: Members play a critical role in the work and life of the committee. Each member of the committee is expected to:

- Read the agenda and the materials thoroughly in advance of the meeting
- Listen respectfully to all participants during committee meetings
- Regularly attend and engage in discussions
- Express your opinions, insights, and perspectives
- Notify the chair of the committee in advance of a meeting if you are unable to attend
- Stay abreast of School activities / initiatives that may relate to the committee's work
- Meet all deadlines for assigned deliverables

REPORT: The report person is the individual to whom the committee chair engages to share progress on the work of the committee and is the person with whom the chair sends any final reports and/or deliverables.

TASK FORCE: A task force is a workgroup typically comprised of experts in specified areas of knowledge, skill, or practice. This is often a small group of people brought together to accomplish a specific objective, with the expectation that the group will disband when the objective has been completed.

SUBCOMMITTEE: A small group of people who are committed to a common purpose, performance goals, and approach for which they are mutually accountable. Subcommittees consist of persons with complementary expertise and skills organized to function collectively as a group.

VICE CHAIR: The Vice Chair assumes a key leadership role on the committee providing additional leadership in collaboration with the Chair. Specifically, it is expected that the Chair will mentor and train the Vice Chair to assume the chair role the following year.

VOTING: Committees requiring official voting are denoted below as a "*Voting Committee*". In order to vote, a quorum must be met and is needed to pass a motion. A quorum is a simple majority of the voting members. In the case of a committee designated as a voting committee, liaisons and students are considered non-voting members of the committee. Chairs, co-chairs, vice chairs, ex-officio members, and all other members vote. In the instances where an ex-officio member is non-voting, this is indicated on the respective committee assignment.

COMMITTEES

SCHOOL LEADERSHIP

DEANS COUNCIL – VOTING COMMITTEE

Charge: Responsible for decisions regarding School policy and strategy and ensuring execution on these strategies. Communication flows from the Dean’s Council to relevant stakeholders and/or the School Community.

Chair: Angela Kashuba

Members: John Bamforth, Kim Brouwer, Kelly Collins, Stephen Eckel, Mary McClurg, Scott Savage, Mollie Scott, Betsy Sleath, Carla White, Roy Zwahlen. *Liaison:* Sara Pettaway

SCHOOL STRATEGY AND OPERATIONS

FINANCIAL STRATEGY COMMITTEE

Charge: Participate in the creation and maintenance of fiscal oversight for the school’s financial strategy. This includes a) reviewing and recommending an annual budget, including all revenues and expenses, to the Office of the Dean; b) meeting on an ad hoc basis throughout the year to monitor and adjust resource needs in alignment with the school’s strategic plan while mitigating any risk (e.g., variances to budget, new investment request); and c) planning accordingly for the financial and strategic position of the school.

Chair: Scott Savage

Members: Albert Bowers, Owen Fenton, Mary McClurg, Sarah Merritt, Mollie Scott, Matt Rivenbark, Betsy Sleath, Bill Zamboni, Roy Zwahlen

Report: Dean

FINANCE, ADMINISTRATION, AND OPERATIONS (FAO) COMMITTEE

Charge: Lead the business service functions of the school to ensure that best practice models and operational efficiencies are developed, implemented, and managed. On a quarterly basis, meet with Vice Chairs of the five Divisions to highlight business service functions (i.e., finance, administration, operations) of the school and ensure that operational efficiencies are optimized within respective Divisions. *Quarterly meetings of FAO team would extend invitation to the Vice Chairs.*

Chair: Matt Rivenbark

Members: Heidi Collins, Nicole Kenney, Raj Kshatriya, Dave Maldonado, Ilona Owens, Keith Stallings, Jeni Cook, Sara Pettaway, Jason Martin, Chris Gosk, Austin Companion.
Liaison: Pamela Davis-Reeves

Report: Executive Vice Dean-COO/CFO

Quarterly Meeting Members (Vice Chairs): Juliane Nguyen, Albert Bowers, Bob Dupuis, Tim Ives, Delesha Carpenter

Note: The Vice Chairs serve as a liaison between the Division faculty and the FAO Team to ensure that faculty are informed of changes to business service functions and have an opportunity to contribute to continuous quality improvement. The Vice Chairs should be clear on talking points to share with their respective divisions.

TECHNOLOGY GOVERNANCE COMMITTEE

Charge: Responsible for all Technology (hardware, software, and governance) at the UNC Eshelman School of Pharmacy ("School"). The TGC will oversee the process by which new technology investments and workflows are reviewed before approval to ensure that IT related investments and decisions align with the School's strategic plan, are sustainable, avoid redundancy, and comply with applicable University of North Carolina at Chapel Hill ("University") policies, state, and national regulatory requirements. The TGC will work in alignment with the TGC sub-committee chairs and functional data stewards to establish a consistent school-wide approach for the governance and security of research, academic, and operational data.

Chair: Jason Martin
Members: Chris Gosk, Dave Maldonado, Nathan Simms, Vishal Tiwari, Alex Tropsha, Steve Kiesa
Report: Executive Vice Dean-COO/CFO

FACULTY MATTERS

CONFLICT OF INTEREST COMMITTEE

Charge: Review potential Category II or Category III conflicts of interest that may exist within the school and implement appropriate monitoring mechanisms.

Co-Chairs: Bill Zamboni, Nathan Simms, Kim Brouwer
Members: Albert Bowers, Jon Easter, Alan Kinlaw, Rihe Liu, Scott Singleton, Paul Watkins, Tim Wiltshire, Sasha Kabanov, Alex Tropsha, Leaf Huang. *Liaison:* Allana Potts
Report: Joy Bryde, UNC Conflict of Interest Officer

FULL PROFESSORS' COMMITTEE - VOTING COMMITTEE

Charge: Make recommendations on reappointments, promotion, and tenure; conduct post tenure reviews; engage in periodic review and endorsement of updates to the Schools ARPT document; and participate in the recruitment of faculty at the rank of full professor. In addition, identify faculty worthy of nomination for local, regional, national, and international awards and charge a smaller, more relevant ad hoc committee to prepare the nomination package.

Chair: Andrew Lee
Members: Kristy Ainslie, Jeff Aubé, Ronny Bell, Bob Blouin, Kim Brouwer, Bob Dupuis, Stefanie Ferreri, Shawn Hingtgen, Leaf Huang, Tim Ives, Sasha Kabanov, Jennifer Elston Lafata, Sam Lai, David Lawrence, Craig Lee, Jian Liu, Rihe Liu, Mary McClurg, Juliane Nguyen, Adam Persky, Denise Rhoney, Jo Ellen Rodgers, Mollie Scott, Greene Shepherd, Betsy Sleath, Alex Tropsha, Paul Watkins, Bill Zamboni, Nicole Kenney (ex officio-nonvoting). *Liaison:* Allie Darnell
Report: Dean

SCHOOL CULTURE

SOCIAL EQUITY AND INCLUSION COMMITTEE

Charge: Address the diversity, equity and inclusion (DEI) priorities of the school to ensure fair treatment, equity in opportunity, and access to a range of perspectives that encourage students, faculty, staff and postdocs to think broadly, deeply, and critically to impact human health worldwide. Implement, monitor, and evaluate the progress of the strategic priorities outlined in the school's Strategic Plan; and regularly interpret our assessment metrics to disseminate to our community and stakeholders.

Chair: Carla White
Members: Elena Batrakova, Pamela Davis-Reeves, Ronny Bell, Klarissa Jackson, Benyam Muluneh, Sara Pettaway, Nathan Simms, Nicole Kenny, Angela Lyght, Jana Thompson, Sarah Squatriglia, Ava Vargason, Elizabeth Clapper, Karen Hughes, Kim Sanders, (postdoctoral fellow), Kevin Wiltz (alumnus). *Student Representatives:* Paula Passeiro, Ashley Addison, Tazche Turner. *Liaison:* Amanda Storyward
Report: Dean

WELL-BEING COMMITTEE (in collaboration with the Partnership in Patient Care Initiative)

Charge: Identify annual priorities focused on well-being for all members of the School and the UNC Medical Center Pharmacy community, review relevant data regarding well-being that may impact the School and the UNC Medical Center priorities, assume primary responsibility for moving forward the established well-being priorities, and liaise with health sciences partners to build synergy around well-being work.

Chairs: Suzie Harris (School), Ina Liu (Medical Center)
Members: Heidi Anksorus, Amber Frick, Mike Jarstfer, Joanna Ma (UNC Med Center), Lindsay Zak (UNC Med Center), Jacqueline Sullivan (UNC Med Center), Stephanie Hill (UNC Med Center), Shannon Patterson (UNC Med Center), Elissa King (UNC Medical Center), Caroline Sasser, Meghan Hauser, Angela Lyght, Charlene Williams, Karen Hughes, Ouita Gatton, Travis Nelson (fellow), Brian Crandell (UNC Medical Center), Kamakshi Rao (UNC Medical Center), Colleen Wernoski, Will Taylor. *Student Representatives:* Andrew Nguyen (Chapel Hill), Katelyn Byrd (Chapel Hill), Gillian Zavaglia (Chapel Hill), Zachary Richardson (Asheville), Cassandra Redente (Asheville), Bethany Latham (Graduate student). *Liaison:* Elizabeth Clapper
Report: Dean and UNC Medical Center Regional Director of Pharmacy

SCHOOL-WIDE EDUCATIONAL EFFORTS

EDUCATION ADVISORY COMMITTEE

Charge: Serve in an advisory capacity and provide strategic leadership to ensure that new educational offerings are thoughtfully and thoroughly envisioned and framed appropriately, evidence-based where possible, and feasible for implementation. This includes ensuring that new and emerging educational offerings across all educational programs (e.g., PharmD, MS, PhD, Continuing Education, Global, emerging programs), both residential and online, are of high-quality, innovative, and impactful, and that implementation and assessment are well coordinated across programs.

Chair: Jacqui McLaughlin

September 1, 2023

Members: Amanda Corbett, Stephen Eckel, Chris Gosk, Austin Companion, Mike Jarstfer, Adam Persky, Denise Rhoney, Nicki Reitter *Liaison:* Heidi Collins
Report: Executive Vice Dean-Chief Academic Officer

PROFESSIONAL PROGRAM (PHARMD)

CURRICULUM AND ASSESSMENT COMMITTEE (CAC) – VOTING COMMITTEE

Note: Effective Monday, October 2, 2023

Charge: Provide operational oversight of the PharmD curriculum, ensuring that the professional program remains innovative and impactful and utilizes a vanguard, evidence-based approach to implementation and continuous quality improvement. See curriculum governance document for more details regarding charge and expectations.

Co-Chairs: Kathryn Morbitzer, Dennis Williams
Members: Scott Singleton, Deborah Sturpe, Kathryn Fuller, Ouita Gatton, Jackie Zeeman, Phil Rodgers, Carolyn Thorpe, **UNC preceptor TBD** (ex-officio, non-voting), Fern Paul-Aviles (alum, ex-officio, non-voting), Amanda Corbett (ex-officio, non-voting).
Student Representatives: Roxy Vassighi (PY3, Chapel Hill), Annalise Massey (PY2, Asheville), Jude Andrzejewski (PY2 Chapel Hill). *Liaison:* Mai Xe Vang
Report: Faculty through Associate Dean for Professional Education

RECRUITMENT AND ADMISSIONS COMMITTEE – VOTING COMMITTEE

Charge: Using best practices and data, recruit and select students for admission to the Doctor of Pharmacy program who possess qualities allowing for success in the program and as a pharmacist. Review recruitment and admissions policies and procedures and make recommendations for enhancement of the recruitment and admissions process.

Chair: Wendy Cox
Vice Chair: Suzie Harris
Members: Phil Rodgers, Stephanie Kiser, Kathryn Fuller, Ian Hollis, Macary Marciniak, Ouita Gatton, Rob McGinty, Carla White, Jacqui McLaughlin, Jana Thompson (ex officio-nonvoting), Bonnie Barsalou (ex officio-nonvoting). *Liaison:* Heather Azzu
Report: Dean

SCHOLASTIC ACHIEVEMENT AND PROGRESSION COMMITTEE – VOTING COMMITTEE

Charge: Monitor student progression in the professional curriculum, specifically monitor compliance with academic progression guidelines adopted by the faculty and report results to faculty with recommendations for modification as appropriate; recommend remedial action or termination of professional students who fail to maintain satisfactory progress; and act on petitions from professional students regarding individual adjustment to curricular requirements.

Chair: Jo Ellen Rodgers
Members: Ilona Owens, Wendy Cox, Andrew Lee, Kim Sanders, Greene Shepherd, Megan Roberts, Adam Persky, Colleen Wernoski (ex officio-voting), Sarah Squatriglia (ex officio-voting), Karen Hughes (ex officio-voting). *Liaison:* Laura Bratsch
Report: Executive Vice Dean-Chief Academic Officer

GRADUATE PROGRAM

GRADUATE EDUCATION COMMITTEE (GEC) – VOTING COMMITTEE

Charge: Monitor the implementation of the graduate program, develop processes for periodic review/update of the graduate program curriculum, oversee the assessment of the graduate program, advance the objectives of the School's strategic plan as it relates to the graduate program, prepare self-study document and plan for external review, coordinate graduate student recruitment, serve as a resource to graduate students and post-doctoral fellows to enrich their education and training, and serve as a liaison with the UNC-Chapel Hill Graduate School. See Governance Document for a detailed description of the DDGA and DDGS roles and responsibilities.

Chair: Mike Jarstfer

Members: *DDGS:* Kathleen Thomas, Qisheng Zhang, Tim Wiltshire/Julie Dumond, Leaf Huang/Shawn Hingtgen

DDGAs: Julianne Nguyen, Nate Hathaway, Josh Thorpe, Carter Cao

Assistant Director of OSA: William Taylor; *DPMP BBSP* Owen Fenton

Graduate Student Organization (GSO) Representatives: GSO President: Henry

Deickhaus; GSO Vice President: Avery Huber

Report: Faculty through Associate Dean for Research and Graduate Education and Dean

TASK FORCES

RECRUITMENT FOR ASHEVILLE CAMPUS

Charge: Manage the recruitment, student selection, and matriculation process for students to the Asheville campus. Engage others, including faculty, staff, and students, where needed. Evaluate the newly implemented recruitment and student selection processes and propose improvements as needed to meet the enrollment goals.

Co-leads: Mollie Scott, Wendy Cox, Ilona Owens

Members: Co-leads to engage faculty, staff, and students throughout the School to engage in this work, where needed.

Report: Dean

PHARMD CURRICULUM SUBCOMMITTEES (replaces former streams)

Subcommittees are defined as standing subcommittees of the *Curriculum and Assessment Committee*. Their overall charges remain constant year to year, but additional goals may be added throughout the year, as needed.

<p>Foundational Sciences Subcommittee</p> <p>Charge: Oversee and manage the implementation and review of the foundational science courses and assessments across the first year of the PharmD curriculum. In alignment with backwards design principles, the foundational sciences subcommittee uses the pharmacotherapy courses as a guide to identify areas of need, review curricular initiatives, and evaluate outcomes. The Foundational Sciences Subcommittee recommends policy on matters relating to the first-year foundational science curriculum as a whole and reports to the Curriculum and Assessment Committee.</p> <p><i>See curricular governance document for more details.</i></p>	<p>Chair: Scott Singleton (503, 514)</p> <p>Members: Denise Rhoney (502) Jacqui McLaughlin (500) Alan Kinlaw (504) Heidi Anksorus (508) Adam Persky (511) Bob Shrewsbury (513L) Rebecca Carlson (HSL Liaison) Student members TBD</p>
<p>Pharmacotherapy Course Stream Subcommittee</p> <p>Charge: Oversee and manage the longitudinal pharmacotherapy courses and assessment across the PharmD curriculum. In alignment with backwards design principles, the pharmacotherapy series is a major part in achieving the program outcomes. The pharmacotherapy courses guide what the foundational courses and complementary courses do to support the program outcomes.</p> <p><i>See curricular governance document for more details.</i></p>	<p>Chair: Deb Sturpe (631)</p> <p>Members: Adam Persky (assist with facilitation) Ouita Gatton (519) Jo Ellen Rodgers (529) Suzie Harris (630) Dennis Williams (732,733) Kathryn Fuller (516) Amber Frick (510, 611) Amanda Savage (601L) Ian Hollis (preceptor and future PHTH co-lead)</p>

	<p>Zac Noel (future PHTH co-lead) Christy Sherrill (future PHTH co-lead) Student members TBD</p>
<p>Leadership and Professional Development (LPD) Course Stream Subcommittee</p> <p>Charge: Oversee and manage the longitudinal leadership and professional development courses and assessments across the PharmD curriculum. In addition, ensure the course series is complemented by the co-curriculum. In alignment with backwards design principles, leadership and professional development is a major contributor to achieving the program outcomes.</p> <p><i>See curricular governance document for more details.</i></p>	<p>Chair: Jackie Zeeman (636)</p> <p>Members: Mary McClurg (501) Wendy Cox (737) Steph Olson (Career Services) Charlene Williams (617) Phil Rodgers (718) Director of Curriculum Services (TBD) Student members TBD</p>
<p>Experiential Learning Subcommittee</p> <p>Charge: Oversee the required introductory and advanced pharmacy practice experiences. The subcommittee ensures that the experiential learning rotations and their related goals and objectives work synergistically with and are complementary to the didactic curriculum. The subcommittee also oversees the PY4 Seminar Series. The subcommittee is responsible for sharing preceptor and student feedback with CAC. In alignment with backwards design principles and representing nearly half of the PharmD curriculum, experiential learning is a major part component of achieving the program outcomes. Outcomes from experiential learning guide the design, enhancement, and implementation of the pharmacotherapy and complementary courses in support of the program outcomes.</p> <p><i>See curricular governance document for more details.</i></p>	<p>Co-Chairs: Nicki Reitter, Christy Holland</p> <p>Members: Region Directors Community Site Coordinators</p>
<p>Individualized Experiences (includes elective courses, certificates and other pathways)</p> <p>Charge: Oversee and manage the regular assessment and monitoring of the didactic electives, certificates, and pathways. The subcommittee will focus on a) ensuring a framework and criteria are in place to evaluate the appropriateness and feasibility of offering the elective or certificate (e.g., need based on market assessment, faculty resources to deliver the course/certificate); and b) evaluating effectiveness, efficiency, and sustainability of the offerings over time, including making recommendations for the addition of new electives or certificates/pathways as well as sunsetting electives or certificates/pathways.</p>	<p>Chair: Kathryn Morbitzer</p> <p>Members: Amber Cipriani Mollie Scott Phil Rodgers Chris Gosk Heidi Collins Student members TBD</p>
<p>Research and Scholarship in Pharmacy Oversight Subcommittee</p>	<p>Chair: Kathryn Morbitzer</p>

<p>Charge: Oversee and manage the RASP elective pathway in the professional program.</p>	<p>Members: Julie Dumond Erin Heinzen Sachiko Ozawa Amanda Seyerle Dan Crona Lesha Carpenter Amber Frick Sam Lai Bill Zamboni Qisheng Zhang <i>Liaison:</i> Jacqueline Dunn</p>
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APPENDIX I. ADVISORS

CLASS OF 2027 FACULTY ADVISORS

Amber Frick, Amber Cipriani, Denise Rhoney, Jo Ellen Rodgers, Jackie Zeeman, Heidi Anksorus, Macary Marciniak, Ouita Gatton, Laura Rhodes, Deb Sturpe, Suzie Harris, Phil Rodgers, Kathryn Fuller, Wendy Cox

Note: Official advising will only occur for PY1 students moving forward, hence the list above. Students in their 2nd, 3rd, and 4th professional years are encouraged to connect with former advisors or with mentors and faculty in the program as needs arise. Faculty advisors for past cohorts may also desire to reach out to students and remain connected. Additional outreach through career services will be provided overtime to PY2s, PY3s, and PY4s.

STUDENT ORGANIZATIONS – FACULTY ADVISORS

PharmD Student Senate:	Colleen Wernoski
Asheville Executive Committee of the Student Senate:	Karen Hughes
Carolina Association of Pharmacy Students (CAPS):	Macary Marciniak, Kathryn Fuller, Stephanie Kiser (Asheville campus advisor)
Student College of Clinical Pharmacy (SCCP):	Deb Sturpe
College of Psychiatric and Neurologic Pharmacists (CPNP):	Suzie Harris
Student National Pharmaceutical Association (SNPhA):	Juliane Nguyen, Greene Shepherd (Asheville campus advisor)
Rho Chi:	Bob Dupuis
Phi Delta Chi:	Macary Marciniak
Phi Lambda Sigma:	Caroline Sasser
Taking Action By Service (TABS):	Amber Frick
Christian Pharmacists Fellowship International (CPFI):	Heidi Anksorus (Chapel Hill advisor), Mollie Scott (AVL advisor)
Student Health Action Coalition (SHAC):	Phil Rodgers
Beyond Clinic Walls (BCW):	Rebecca Grandy (Asheville campus advisor)
Kappa Epsilon Lambda Chapter:	Heidi Anksorus, Charlene Williams
<i>Note: On one-year hiatus</i>	<i>Undergoing re-evaluation</i>

Kappa Psi:	Phil Rodgers, Caroline Sasser
Academy of Managed Care Pharmacy Student Chapter:	Penny Defalco, Jon Easter (School liaison)
Graduate Student Organization (GSO):	Mike Jarstfer
Student Pharmacist Opioid Misuse Prevention Task Force (StOMP):	Dennis Williams
NCPA Student Chapter Advisor:	Greg Vassie (School contact, if needed: Colleen Wernoski)
Mentoring Future Leaders in Pharmacy (M-FLIP):	Carla White
Recruitment Ambassadors (RAP):	Jana Thompson, Karen Hughes
Global Engagement Organization (GEO):	Dennis Williams
Pre-Pharmacy Club:	Macary Marciniak
International Society of Pharmacoeconomics & Outcomes Research:	Jennifer Elston Lafata
American Association of Pharmaceutical Scientists (AAPS) Student Chapter:	Kristy Ainslie, Kim Brouwer, Mike Jarstfer
Industry Pharmacists Organizations (IPhO):	John Bamforth
American Association of Pharmaceutical Scientists Pediatric Pharmacy Association (PPA):	Carmen Echols

STUDENT COMPETITIONS – FACULTY ADVISORS

American College of Clinical Pharmacy (ACCP) Clinical Pharmacy Challenge:	Deborah Sturpe
American College of Clinical Pharmacy Research Competition:	Deborah Sturpe
AMCP Pharmacy and Therapeutics Competition:	TBD
ASHP Clinical Skills Competition	Kathryn Fuller
NCPA Business Plan Competition	TBD

APPENDIX II: PHARMALLIANCE TEAMS AND CHARGES

Note – UNC team members are highlighted with **bolded text**, *indicates Lead Chair role

Teams

Deans: **Angela Kashuba**, Cate Whittlesea, Arthur Christopoulos

School leads: **Stephen Eckel**, Marian Costelloe

Practice Domain:

- Chairs: **Sachiko Ozawa***, Yogini Jani, Sara Garfield, Simon Bell
- Deputy Chairs: **Denise Rhoney**, Pinkie Chambers, Jenni Ilomaki

Research Domain:

- Chairs: **Kim Brouwer**, Zoë Waller, Chris Porter*
- Deputy Chairs: Oscar Della-Pasqua, Michelle Halls
- Early Career Research Liaisons: **Kathryn Morbitzer**, Orlagh Feeney, Karolina Dziemidowicz

Education Domain:

- Chairs: **Jacqui McLaughlin**, Louise Brown, Paul White*
- Deputy Chairs: **Amanda Savage**, Melissa Rayner, Betty Exintaris

Student Domain:

- Chairs: **Dennis Williams**, Oksana Pyzik*, Suzanne Caliph
- Deputy Chairs: Maria Jose "MJ" Martinez-Bravo

PharmAlliance Program Coordinator: Caroline Sasser

Responsibilities and Charges

Deans

- Create and develop the vision and strategic priority areas for the partnership
- Allocate appropriate resources to implement the mission and vision
- Lead monthly PharmAlliance leadership calls

School Leads

- Collaborate with Deans/Director and Chairs/Vice-Chairs in driving strategic priority activities and overseeing PharmAlliance events
- Lead internal and external communication, discussion, and engagement

Domain Chairs

- Lead and coordinate activities, communication, and engagement both within the domain and across strategic priorities on a consistent, periodic basis
- Expand involvement of both junior and senior faculty in Domain activities
- Liaise with School leads and other domain leads in helping set the future direction and expand the global impact of PharmAlliance

Domain Deputy Chairs

- Support the Chair as needed in executing the aforementioned responsibilities

Program Coordinator

- Support and manage strategic priority activities in consultation and collaboration with School Leads and Domain Chairs/ Deputy Chairs
- Facilitate education, research, and practice collaborations across all three Schools
- Plan and coordinate activities/events across the partnership