

**BEYOND Strategic Plan
Progress Report - Year 2 (FY22-23)**

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PRIORITY 1 - CREATE THE MOST ENGAGING CULTURE		
OBJECTIVE 1.1 - Foster Diversity Equity and Inclusion		
1.1.1 - Recruit and retain diverse talent		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
Establish 2 assured admissions programs with HBCUs /MSIs; Ensure all our UR students have mentor from similar lived experiences; Aim to hire 2 additional faculty who share lived experiences with our UR students.	<p>Established the mentorship program pilot as a partnership between ODI and Career Services supported through the McKesson LEAD Grant (MLG). Thirty mentor-mentee pairs are participating.</p> <p>Hired an MLG Program Manager and HBCU Partner to support the vision and mission of the School to reflect the citizens of NC.</p> <p>Implemented inclusive hiring practices. ODI continues to support engagement on search committees.</p> <p>Engaged in creating an assured admissions program with NC A&T and in discussions with NCCU.</p>	<p>Double the capacity of the new ESOP Mentoring Program Pilot to 60 student/mentor pairs with the overall goal of providing mentorship to all students.</p> <p>Establish programs to attract students from rural and underserved areas in NC.</p> <p>Expand recruitment networks to increase diverse faculty by including one new platform to market employment opportunities.</p>
1.1.2 - Prepare culturally intelligent professionals		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
Based on an analysis of LPD and Pharmacotherapy Course Streams, develop CI recommendations for CAC approval and implementation in the PharmD program; implement the CI framework across five professional and graduate courses within the School; collaborate with CIPhER to provide 2 educator development sessions for faculty and staff on inclusive teaching and learning practices	<p>Held five CIPhER sessions as well as an additional round table during the CIPhER summer institute that focused on DEI topics, including critical theories and pharmacy education, facilitating dialogue on difficult topics, creating psychologically safe and inclusive environments, engaging conflict productively, and integrating race and gender into health science education, exceeding the goal of three initiatives.</p> <p>Organized the SEI committee to establish an SEI Cultural Intelligence (CI) subcommittee to research methods, identify best practices, and learn from other health science schools that were addressing CI in their curriculums.</p>	<p>Implement and assess the Ackland Cultural Intelligence Experience that will include PY1 learners, staff, and faculty.</p> <p>Review cases to ensure they are inclusive and culturally appropriate in one PharmD pharmacotherapy course. Learnings will be expanded across curriculums within the School.</p>
1.1.3 - Build an inclusive community		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
Create a School community where everyone is educated, connected, valued, and has an opportunity to contribute through the development of education interventions based on at least five Community Culture Climate Improvement Tool (CCCIT) submissions.	<p>Conducted a student focus group to address the lack of the Community Culture and Climate Improvement Tool (CCCIT) reporting. In addition, a SEI subcommittee was charged to identify ways to expand on methods to increase awareness. Current approaches include adding the resource to Dean Communications, posters, and TV monitors.</p> <p>Held Priority One Events at Asheville/ CH campuses</p>	<p>Increase (CCCIT) submissions and eliminate individual reports to the Assoc Dean for ODI by socializing the CCCIT at orientation, the bridging course, and with faculty.</p>

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PRIORITY 1 - CREATE THE MOST ENGAGING CULTURE		
OBJECTIVE 1.2 - Improve Well-being & Resiliency		
1.2.1 - Create a comprehensive employee and student well-being program		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
<p>Increase scores by 10% from 2021 baseline on the next well-being assessment for employees, school-based post graduate trainees, and students.</p>	<ul style="list-style-type: none"> • Reviewed Culture Amp (CA) results with Well-being Committee (Spr 2023). School-level themes (Communication and Collaboration, Leadership communication, Accountability, Professional learning and development) were in alignment with our data sources (baseline well-being assessment, RASP focus groups). Gaps identified: no meeting days/employee well-being days, salary/mental health benefits. • Planning for follow up well-being assessment. <ul style="list-style-type: none"> ○ Follow-up assessment will have similar validated inventories as baseline assessment to compare benchmark scores more accurately with "at risk" cut-offs. ○ Assessment survey will be disseminated in coordination with OE & UNC Medical Center well-being leadership. ○ Plans to finalize assessments and promotion strategy in Fall 2023 and finalize optimal dissemination (mid-Fall 2023 vs. early Spr 2024). • School's Well-being Action Plan was endorsed and launched in Aug 2022 (core areas: Training/Resources, Workload, Culture) <ul style="list-style-type: none"> ○ Majority of Action Plan goals are either completed or on track. ○ Launched an embedded mental health counselor program. ○ In partnership with DEI, created training around psychologically safe and inclusive environments. 	<p>Plan and implement follow-up well-being assessment to include feedback on ESOP protected time guidelines. Increase well-being assessment scores by at least 10% from 2021 baseline for employees, school-based postgraduate trainees, and students.</p>
1.2.2 - Launch a Cross-Campus collaboration program initiative to standardize well-being and resiliency across health sciences		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
<p>Implement at least 1 evidence-based practice learned from cross-campus collaborations to promote well-being in FY22-23.</p>	<p>Well-being guidelines for Protected Time as no meeting time (2nd and 4th Fri 1-5 pm) meets this FY22-23 goal.</p> <ul style="list-style-type: none"> • Used the School's well-being action plan and CA results as a guide to identify a priority intervention. • Completed an environment scan of other institutions and reviewed evidence based on literature or consensus statements for protected time. • Gained endorsement from DC Jan 2023, shared with School community Feb 2023, launched June 1, 2023, and assess outcomes Dec 2023 	<p>Identify and implement at least one new evidence-based practice learned from cross-campus collaborations that align with our School's well-being action plan and well-being focus groups to promote well-being in FY23-24.</p>

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PRIORITY 1 - CREATE THE MOST ENGAGING CULTURE		
OBJECTIVE 1.3 – Expand Engagement		
1.3.1 - Provide access to mentorship and educational opportunities for career advancement and continuous professional development		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
<p>100% of managers will complete the Blueprint for Engagement Supervision Training (BEST) course and create 2-3 learning opportunities (e.g., lunch and learn) to share ESOP best practices for performance management and career and professional development of faculty and staff.</p>	<p>Currently, 20% of managers have successfully completed the Blueprint for Engaged Supervision (BEST) training. However, achieving this objective was at risk due to the suspension of training by the Office of Human Resources (OHR) from November 2022 through February 2023. When the training became available again in March of this year, the frequency and capacity of sessions were limited, resulting in seats filling up quickly.</p> <p>To address this challenge, Angela Lyght collaborated with OHR and secured dedicated training specifically for supervisors in the School of Pharmacy. This training will occur virtually over two half-day sessions, supplemented with online modules. The training is scheduled for October 11 from 9-11:30 am and October 18 from 9-12 pm. A second training session is being coordinated with OHR for Spring 2024 for managers who cannot attend the October session.</p> <p>If managers cannot attend these sessions, they still have the option to register and participate in the training through the upcoming Carolina Talent platform. New managers will still be required to complete the training and will be notified of this requirement by HR.</p> <p>HR offered two distinct learning opportunities this year through Lunch and Learn sessions. The topics covered were Ombuds Services & Navigating Challenging Situations on Campus and Performance Management.</p>	<p>100% of managers complete the Blueprint for Engagement Supervision Training (BEST) and a 10% increase in the use of the School's professional development funds</p>
1.3.2 - Improve culture through School and unit-specific initiatives		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
<p>Launch second employee engagement survey Fall 2022, communicate aggregated overall results school-wide; create individual unit-wide and school-wide action plans based on results for implementation in spring 2023; provide support to enable action planning and execution</p>	<p>The 2022 employee engagement survey received a participation rate of 80%, which was lower than the 88% participation rate in our 2020 engagement survey. However, the overall engagement score remained at 72% and is above benchmarks —100% of managers who received a report completed at least one action plan. Managers were allowed to work with an executive coach to assist in developing action plans. Two managers took advantage of this opportunity. A total of 61 action plans were created and approved by the engagement team. This number includes the four school-wide action plans.</p>	<p>100% of managers have at least one fully completed action.</p>

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PRIORITY 2 - ACCELERATE INNOVATION & TRANSFORMATIONAL CHANGE IN PHARMACY AND PHARMACEUTICAL SCIENCES		
OBJECTIVE 2.1 - Prioritize Research & Translation		
2.1.1 - Create a strategy and secure significant personnel resources to become a recognized leader in neuroscience drug discovery/development & therapeutic applications		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
Building on the ESOP neuroscience plan developed for UNC, recruit a cohort of faculty for translational neuro-focused ESOP initiative	<ul style="list-style-type: none"> • Continued to work with the OVCR on the creation of a Pain Center, capitalizing on prior year's environmental scan of UNC-CH talent and activities. • Two high-impact CBMC faculty with a research focus in Translational Neuroscience declined offers due to personal reasons. • Re-posting advertisement for two early/mid-career CBMC faculty with a research focus in Translational Neuroscience who will play a key role in developing novel compound IP to accomplish initiative 2.1.1. • Two DPMP faculty with neuroscience focus declined offers due to competing offers. 	<ul style="list-style-type: none"> • Recruit two faculty for pain discovery • Convene campus-wide scientists to initiate a UNC Translational Neuroscience Collaboratory. One of our current faculty will co-lead to facilitate our goal of becoming a recognized leader in neuroscience drug discovery/development and therapeutic applications. • Further develop the concept, Pain Research for Reducing Opioid Addiction, for the Carolina Next Strategic Plan.
2.1.2 - Use translation and entrepreneurship to deliver tangible new products and services all the way to the market; enhance IP commercialization for greater success		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
Digital Health Venture Studio is fully funded across the state and drives 3-4 newcos each year minimum.	<ul style="list-style-type: none"> • Developed robust pre-clinical therapeutic portfolio with solid POC data emerging. • Stream of opioid settlement funds received. Funding implemented in novel pain therapeutic research and new digital health (DH) ventures. • Development of statewide venture studio for Digital Health planned and state funding possible. • Identified READDI CEO for launch 	<ul style="list-style-type: none"> • Develop pre-seed mechanism for therapeutics and DH. • Build statewide DHVS. • 1-2 licensing deals for therapeutic assets • Build novel pain therapeutics cluster
NEW FY23-24 Initiative – 2.1.3 – Identify primary domain(s) of transformational change in pharmaceutical sciences		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
n/a	n/a	Identify research strengths and future high-impact research initiatives for the next 5-year strategic plan.

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PRIORITY 2 - ACCELERATE INNOVATION & TRANSFORMATIONAL CHANGE IN PHARMACY AND PHARMACEUTICAL SCIENCES		
OBJECTIVE 2.2 - Develop Educational Offerings (Objective will be removed from BEYOND Strategic Plan in FY23-24)		
2.2.1 - Launch new high value, sustainable degree programs		
FY22-23 GOAL	PROGRESS UPDATE	NEXT STEPS
Launch the MS in Regulatory Science in Fall 2023; Launch the Minor in Pharmaceutical Sciences in fall 2023.	<ul style="list-style-type: none"> • Launch the MPS in Regulatory Science in Fall 2023 <ul style="list-style-type: none"> ○ New director (Tricia Termini) was hired on 6/1/23. ○ Marketing campaign for spring entry to start August. ○ BWF scholarship approved for \$75K/yr for 5 years + matching ESOP funds – to start for Spring 2024. • Launch the Minor in Pharmaceutical Sciences in Fall 2023 <ul style="list-style-type: none"> ○ Scott Singleton is lead . ○ Courses cross-listed by Arts & Science. ○ Marketing/awareness campaign to begin August. ○ Applications open August 22-October 2; undergrads can start Spring 2024. 	This strategic objective for "develop educational offerings" will be removed as this work is now operationalized. We have a functional Educational Advisory Committee and pro-forma guidance that operationalizes this objective. This will be replaced with "Enhance the PharmD Student Experience."
2.2.2 - Launch micro-credential, professional education, and resources for emerging and untapped careers		
FY22-23 GOAL	PROGRESS UPDATE	NEXT STEPS
Launch the Molecules to Market certificate with Deerfield in February 2023; Finalize strategic plan and future directions for the Office of Lifelong Learning.	<ul style="list-style-type: none"> • Launch the Molecules to Market certificate with Deerfield in winter 2023. <ul style="list-style-type: none"> ○ Course development – UNC is done; Deerfield in progress – 1 done, 1 near done, 1 in queue. ○ 2 of 3 payments received (\$120K out of \$180K). ○ negotiating program legal agreement between UNC Legal and Deerfield. ○ Aim to launch in winter 2023 – courses will be released sequentially. • Moved Office of Lifelong Learning to CIPHER for synergy and strategy development. 	Will continue to move this program forward. Heidi Collins is on point as PM.
2.2.3 - Establish programs to attract students from rural and underserved areas in NC and implement strategies to ensure that students are returning to serve in these communities		
FY22-23 GOAL	PROGRESS UPDATE	NEXT STEPS
Implement the rural scholars program for Eastern NC by fall 2023; Launch the Rural Pharmacy Health Hub Initiative by January 2023, which has a component of recruiting students from these areas	<p>Rural Scholars Program: The certificate program is being expanded to include Eastern NC starting this fall when the first cohort for the East will apply to the program. The School now brings undergraduate students interested in pharmacy together with our 4th-year pharmacy students every fall at AHEC in the East to answer student questions about our program.</p> <p>Launch the Rural Pharmacy Health Hub Initiative: Created a position and hired an Executive Director for Rural Pharmacy Health July 2023</p> <p>Establish programs to attract students from rural and underserved areas in NC: Based on analysis of finalized PharmCAS data from 2019 to 2022, the number of applicants from rural and underserved areas is decreasing (2019 n=8; 2022 n=4). Our average is 4% of NC completed applications. The team finalized the EAP agreements for UNC-P, Western Carolina, UNC-Asheville, UNC-Wilmington, ECU, and Appalachian State. We have several students from each program in the EAP now. There are three additional EAPs in development, with plans to have signed before Dec 2023. They are NC A&T, NC Central, and NCSU. These will help with recruiting North Carolinians.</p> <p>Implement strategies to ensure that students are returning to serve in these rural and underserved communities: The average ratio of PharmD graduates who have accepted positions in rural counties between 2019 and 2022 is 2.5%. This rate declined between 2021 and 2023. The creation of three rural community pharmacy hubs and the Catalyst events implemented by PACE should assist with pipelines. Additionally, the UNC-CH health professions deans are developing a collaborative strategy to improve rural and underserved area pipelining.</p>	<p>The recruitment part of this initiative will be carried over to the FY23-24 plan under Initiative 1.1.1 – "Recruit and retain diverse talent."</p> <p>As the new executive director of the Rural Pharmacy Health Initiative, Stephanie Kiser will develop and implement to retain pharmacy health services in rural and underserved areas.</p>

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NEW 2.2 Objective for FY23-24

PRIORITY 2 - ACCELERATE INNOVATION & TRANSFORMATIONAL CHANGE IN PHARMACY AND PHARMACEUTICAL SCIENCES
NEW OBJECTIVE 2.2 - Enhance the PharmD Student Experience
2.2.1 – Recruit and admit highly-qualified students with the majority coming from North Carolina.
NEW FY23-24 GOAL
<ul style="list-style-type: none"> • Increase the proportion of students who enroll from the state of North Carolina by 10%.
2.2.2 - Provide opportunities for student differentiation and implement strategies to support student success.
NEW FY23-24 GOAL
<ul style="list-style-type: none"> • Improve metrics on the AACP graduating student survey (and end-of-year surveys), demonstrating trends in a positive direction.
2.2.3 - Create and implement strategies to declutter/decompress the curriculum.
NEW FY23-24 GOAL
<ul style="list-style-type: none"> • Approve PharmD program outcomes. • Approve and begin implementation of a refined approach to both the PTHH course series and the 8-week blocks.
2.2.4 - Expand and optimize career development programming.
NEW FY23-24 GOAL
<ul style="list-style-type: none"> • Create a 4-year plan with evidence of initial implementation for career development programming throughout a student's time at the School. • Launch three programs by August 2024: 1) prepare students financially for costs associated with job search (PY3s), 2) educate and inform students about financial aid loan repayment options (PY4s), and 3) hire a shared embedded financial counselor with SOD.

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PRIORITY 2 - ACCELERATE INNOVATION & TRANSFORMATIONAL CHANGE IN PHARMACY AND PHARMACEUTICAL SCIENCES		
OBJECTIVE 2.3 - Advance Practice		
2.3.1 - Implement plan for sustainable pharmacy services in North Carolina		
FY22-23 GOAL	PROGRESS UPDATE	NEXT STEPS
Work with the Western NC Policy Institute to identify legislative changes needed to advance and sustain pharmacy services; Create a Catalyst event to convene payers, providers and pharmacists to identify successful business models for pharmacy services in NC.	<ol style="list-style-type: none"> 1. Many faculty worked with the UNC Asheville Health Policy Initiative to identify legislative changes needed to advance and sustain pharmacy services. These changes to expand the Clinical Pharmacist Practitioner (CPP) collaborative practice program and reimburse pharmacists for services were vetted with physician colleagues, public health officials, and the North Carolina Association of Pharmacists (NCAP). In April 2023, Senators Hise and Krawiec filed SB597 - Pharmacists/Collaborative Practice. Mid-session, Senator Hise inserted the language from SB597 as an amendment to H125 - NC Health & Human Services Workforce Act, an omnibus healthcare bill. On June 28, 2023, the bill was passed by the Senate and sent to the House for concurrence. The House did not concur, setting up a conference committee that was established on August 8. The bill and CPP language is currently being debated, and resolution is expected by the end of September. 2. PACE partnered with the Alliance for Integrated Medication Management (AIMM) to create two Catalyst events to convene payers, providers and pharmacists to identify and expand sustainable business models for pharmacy services in NC (November 15, 2022, and March 8, 2023). As a result, new conversations have started, and partners are identifying ways to work together. The School is working on analyzing this data and determining its ongoing role in fostering innovative partnerships. 	New 2.3.1 Initiative (see next section)
2.3.2 - Advance the delivery and quality of patient care in community pharmacy and ambulatory care across NC		
FY22-23 GOAL	PROGRESS UPDATE	NEXT STEPS
Implement 3 new community pharmacy residency programs in the rural health initiative hubs; Submit 2 grants that enhance the pharmacy delivery and patient care needs of North Carolina.	<ol style="list-style-type: none"> 1. PGY1 CPRP established partnerships and secured funding for two new residency positions at rural pharmacy sites. Dean Sleath established partnerships and secured funding for two new residency positions in rural health initiative hubs through The Duke Endowment grant, and one new residency position in one hub through Carolina Across 100. Dean Sleath established additional partnerships, with funding almost finalized, for three additional residency positions with rural pharmacy sites in eastern NC. 2. The School has been extremely successful in obtaining grants that enhance the pharmacy delivery and patient care needs of North Carolina. The PACE Division led submissions of 22 grants and contracts, of which eight have been funded, totaling \$2,842,526, and published 34 papers in 2023. 	Removed and combined with 2.3.1 below (see next section)

NEW 2.3 Initiative for FY23-24

PRIORITY 2 - ACCELERATE INNOVATION & TRANSFORMATIONAL CHANGE IN PHARMACY AND PHARMACEUTICAL SCIENCES
OBJECTIVE 2.3 - Advance Practice
2.3.1 Implement a plan to identify, promote and expand sustainable quality patient care services in community-based settings across North Carolina
NEW FY23-24 GOAL
<ul style="list-style-type: none"> • Convene three regional Catalyst events (one in the east, west and central) in North Carolina with the purpose of engaging stakeholders to promote and disseminate sustainable business models within their local communities. • Engage learners in practice advancement initiatives in partnership with bellwether sites. • Launch a Community Pharmacy Services Network with Blue Cross Blue Shield NC.

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PRIORITY 3 - IMPROVE THE OPERATING EFFICIENCY TO INVEST IN STRATEGIC AREAS		
OBJECTIVE 3.1 - Optimize Cost / Expense Levers		
3.1.1 - Create resource allocation for all expenses		
FY22-23 GOAL	PROGRESS UPDATE	NEW FY23-24 GOAL
Further expand departmental expenditure itemization to include added detail of non-personnel expense groupings (supplies, services, travel, etc.)	Budget reporting was updated quarterly and shared during faculty and staff forums and town halls. The intended expansion to incorporate additional non-personnel expense types was modeled in the spring, but the added detail resulted in a cumbersome view, providing inefficient analysis. Work continues to provide a second version of the allocation model to further simplify rather than expand the view. This version is on track to be completed along with the initial FY24 budget reporting.	<p>Develop new school-level financial reporting views in Tableau to support both the annual budget process and other ongoing monthly/quarterly reporting needs. Perform profitability analysis of the Professional Education program and Research Enterprise to inform strategic decision-making.</p> <p>Investigate gaps/needs for a translational enterprise to intentionally move science/IP forward to places of corporate investments. Identify strategies to improve the revenue stream of recharge centers.</p>

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PRIORITY 3 - IMPROVE THE OPERATING EFFICIENCY TO INVEST IN STRATEGIC AREAS		
OBJECTIVE 3.2 - Drive New Revenue Generation		
3.2.1 - Improve "go to market" strategy for new initiatives and partnerships		
FY22-23 GOAL	PROGRESS UPDATE	FY 22-23 GOALS
Launch prioritization process for go-to-market initiatives and successfully launch 3 go-to-market priorities.	Built GTM committee and determined strategic priorities focusing on rural health and digital education initiatives. Dean launched a search for a director for the Rural Pharmacy Health Initiative, which received significant funding from the Duke Endowment. Digital education leadership has launched a Master of Professional Science in Regulatory Science program, a certificate within the Master of Health Administration program, and is exploring additional opportunities. After reviewing the volume, need, and broader discussions in the Dean's Council to focus more on the strategic plan, we will wind down GTM efforts, be reactive to actual needs, and focus more on strategic support for priority objectives.	Sunset. Due to the "complete" status, there are no proposed goals for the next fiscal year. GTM Committee will remain ready to reengage should a need emerge.
3.2.2 - Align strategic priorities with fundraising priorities to drive more philanthropic investment		
FY22-23 GOAL	PROGRESS UPDATE	FY 22-23 GOALS
Fully launch revamped scholarship program as leading program in the nation.	We successfully launched our revamped scholarship program in Fall 2022. We continue to refine and optimize the process for maximum impact. Completed Campaign for Carolina in December 2022, securing \$211 million in fundraising commitments (gifts, pledges, private grants, and planned gifts). Ran process to identify post-campaign fundraising priorities. Engaged alumni and donor volunteers as well as School leadership to determine priorities: Student Success (scholarships, student experience), Research Enterprise (practice advancement, diverse talent), Eshelman Institute (digital health, therapeutics).	Double the annual amount of PharmD scholarship support.
3.2.3 - Sustainably operationalize and grow the Eshelman Institute of Innovation		
FY22-23 GOAL	PROGRESS UPDATE	FY 22-23 GOALS
Raise \$8M in new funds for projects	<p>The Institute is in a much stronger financial position and will draw minimal funding from corpus in the next financial year. EII is sustainable until 2032.</p> <p>The goal from last year was \$8M in new funds and \$12M total.</p> <ul style="list-style-type: none"> • The Chancellor's 2nd year commitment came in at \$2M—one more year of support remaining. • The state provided \$2.6M in opioid settlement funding, which drove therapeutic focus in pain and digital health venture studio in Asheville, and an additional \$2.3M in general funds. • Humana provided a \$750,000 grant for the PowerUp program. • NIH AViDD Grant: \$65M (includes funds supporting EII PM infrastructure and EII providing programmatic infrastructure for all of the science funding) • READDI State Funding: \$18M (approx. \$1M for EII infrastructure) 	Raise \$20M for 3-year Venture studio infrastructure; Raise two pre-seed funds totaling \$30M over the next three years.

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PRIORITY 3 - IMPROVE THE OPERATING EFFICIENCY TO INVEST IN STRATEGIC AREAS		
OBJECTIVE 3.3 - Enhance Facilities and Physical Space		
3.3.1 - Develop facility plan that aligns with priorities, campus partners, and multi-campus presence		
INITIATIVE	PROGRESS UPDATE	FY23-24 GOAL
Maintain and implement space scenario tool; Develop a 10-year research space proposal; Complete remodel assessment for SGC and Beard 3rd floor "wet lab" research area	Activities this year included: 1. SGC/GMB renovation project stewarded through BOT/BOG approval process with planned design phase completion August 2023; 2. Beard 3rd floor lab renovation feasibility study complete and awaiting final report; 3. Kerr 1311 lab renovation feasibility study in progress; 4. Participation with campus on planning for school presence in new Translational Research Bldg; 5. Completed lab relocations for Hathaway and Pattenden; 6. Lab relocations for impacted faculty continue to progress.	<ul style="list-style-type: none"> • Maintain material and data from ASG engagement/ partnership. • Continue the use of data to support the overall mission of the School. • Follow path of 3rd floor Beard while on the UNC-CH list for renovation funding.
3.3.2 – Improve shared space for students, faculty, staff, and collaborators to interact and engage		
INITIATIVE	PROGRESS UPDATE	FY23-24 GOAL
Define and finalize Phase 2 "Branding/ Zoning" and "Shared Space" design in Beard Hall (1st floor lobby, halls, and student space) and define future "Branding/ Zoning" areas for FY24 budget.	Our plans for branding/zoning and shared space design in Beard Hall included the following: 1. Phase 2 of the Beard 1 st floor student lounge, which is still on hold due to funding; 2. Completed the Beard 1st floor refresh; 3. Installed a water feature in the courtyard; the medicinal garden is currently in Facilities Services design review; 4. Completed the design and creation of the Burroughs Lounge; 5. Completed the OSA refresh (paint and carpet).	<ul style="list-style-type: none"> • Complete Beard/Kerr wayfinding/signage. • Seek funding source for Beard/Kerr 1st floor storytelling. • Seek funding source for Beard 1st floor student lounge area. • Complete design and cost estimates for Beard 3rd floor museum/gallery (library).